



Orchard Park Central School District Community Report 2018 Fall/Vote Edition

Safety & Security Project

An investment in the safety and security of our schools

Facilities Committee members at Orchard Park Central School District have developed a \$12.2 million Safety & Security Project that will be proposed for a vote on November 13th. This safety and security project is the first of three in a 10 year long range cost-effective facilities plan that will focus on building facilities enhancements in all six school buildings.



On their way to lunch Ellicott Elementary Kindergarten students pass the security desk where visitors are signing in to the building. If the upcoming Safety and Security Project is approved by voters in November, visitors will be screened before entering any of the six educational buildings and encountering students.

The Safety and Security project will have little to no new impact on property taxes as Capital Reserve Funds will be used and existing debt will be paid off.

According to Jeff Petrus, the district's assistant superintendent for business, the Safety and Security Project will have little to no impact on property taxes as Capital Reserve Funds will be used and existing debt will be paid off. The scope of work in the Safety & Security Project was approved by the Board of Education on August 20th.

The long range project goals are focused on (1) prioritizing and addressing almost \$50 million in Building Condition Survey items, (2) soliciting and prioritizing administrative facilities needs requests to enhance student programs and building functions, and

(3) keeping the long term debt tax impact of the District relatively stable over the next 10 or more years.

Project priorities include providing a secured main entrance in all six educational buildings, as well as a secured secondary entrance at the middle and high schools. *(Continued on page 3).*

Proposition I (\$12.2 million)

District-Wide Safety and Security Capital Improvement Project

Facilities Vote Information

When: Tuesday, November 13, 2018 from 7 a.m. - 9 p.m.

Where: The Orchard Park High School Gymnasium, 4040 Baker Road. For easy access to the gymnasium please park and enter through the Freeman Road lot.

For more information on the Safety and Security Project, please see pages 3-6.

Scan code for Vote information.





Superintendent's Column

Matthew P. McGarrity
Superintendent of Schools

As you know, one of our most important goals as a school district is to ensure that we are providing a safe learning environment for our students and staff on all of our district campuses. Over the past few years, we have been working very closely with the Orchard Park Police and a security consultant on several initiatives to improve the safety and security of all of our school buildings. Some of the safety and security improvements include:

- Police-involved lockdown drills at every school building on a regular basis
- Training drills performed by Orchard Park Police in our buildings
- Front door monitors at every building, police-trained in situational awareness, conflict resolution and de-escalation techniques
- The addition of second shift front door monitors, to assure monitoring whenever the buildings are open
- Police-trained bus drivers on the topics of medical emergencies, threats and weapons
- Crisis response teams at the building and district level, trained annually
- Front door security and infrastructure improvements
- Single point of entry - with buzzers and monitors
- A visitor ID management system which monitors a national sex offender database
- Extensive security cameras, with more cameras being added
- Regular communication with our school counselors regarding students that may be at risk

Effective in October, we have a School Resource Officer (SRO) at the Orchard Park High School. For many years, the Orchard Park Central School District has had a very positive rapport with the Orchard Park Police Department. This partnership is evident throughout the district, and the resource officer position will build on that relationship. We are thankful for the assistance of Senator Chris Jacobs who secured a grant of \$40,000 to help offset the cost in the 2018-19 budget for the SRO.

You may also have noticed some changes to the landscaping at some of our buildings. We have trimmed back hedges and removed trees to increase the visibility of the exterior parking lots and entrances for building personnel. We have also placed boulders around our middle school in order to help secure larger school and community events.

The district will be using some of the Smart School Bond funds to add cameras and speakers to the exterior of our buildings. This will allow us to communicate with staff and students that may be outside of the building.

Thank you again for your continued support of our students, staff and the Orchard Park school community.



The Orchard Park Middle School is shown with newly-placed boulders to help secure larger school and community events.

October is PowerSchool Parent Portal Month

Login today at <https://powerschool.opschools.org> to verify your demographic information so that OPCSD can reach you quickly and efficiently in the event of an emergency or school closing and to relay important student-specific information.

**If you've forgotten your password, you will need to enter the email address that is already associated with the account. One login will provide access to information for all of your children. If you need another activation letter, please contact your child's school. Alternatively, parents who prefer to have information mailed home should also make that request directly to their child's school.*



Safety & Security Project Continued

All Orchard Park schools will be reconfigured to provide a security vestibule where visitors will enter and be screened prior to having access to the building.

“We took into consideration recommendations from the Orchard Park Police Department and a local security consultant to help us prioritize the safety and security upgrades we should make in our schools. The secured vestibules will still allow visitors to drop items off and conduct school business without having to actually enter the building, thus increasing security at the main doors,” Superintendent Matthew McGarrity said.

The Safety & Security project will also include non-security related renovations, predominantly at the Middle School, but also at Windom Elementary and South Davis Elementary. These include replacing roofs with expired warranties and restoring masonry in select areas of the building exterior at both the Middle School and Windom. Their roofs date back to 1990 (WE), 1991 (MS), and 1999 (WE & MS) and have caused many issues with leaks in recent years. Additionally, aging rooftop units will be replaced at the same time so as to prevent the disruption of repairing it later and potentially compromising the new roof’s integrity. South Davis Elementary will see several ADA compliance upgrades, including exterior and interior ramping, and a reconstructed nurse’s office area and main

office. In addition to the security and renovation enhancements at each school building, District Offices will get new furnaces and condensing units, which will replace the original units from the 15+ year old building.

If voters approve the project in November, the district anticipates that the plans and specs will be submitted to the New York State Education Department (NYSED) for approval in June 2019. There would then be an estimated 42 week review and approval process that will take until April 2020 to complete. The targeted project start date is expected to be in the summer of 2020.

“The New York State Education Department’s current review process for architect and engineering submittals is approximately 38 to 40 weeks. We are estimating a 42 week approval process to be safe when creating a timeline. There may be an opportunity for a third party review, which may shorten the approval process by several weeks, however we will not know if we can expect that until we get closer to the project submittal to the state in June 2019,” Petrus said.

For questions regarding the facilities project, please contact Jeff Petrus, Assistant Superintendent for Business at 209-6209 or visit www.opschools.org/boardofeducation for more information.

Safety & Security Project Priorities

Scope of Work	HS	MS	EG	EL	SD	WE	DO
Provide a secured main entrance	✓	✓	✓	✓	✓	✓	
Provide a secured secondary entrance	✓	✓					
Replace seven rooftop air conditioning units & four split systems to provide air conditioning for Instructional Technology closets		✓					
Replace existing rooftop air handling units		✓				✓	
Install new unit ventilators in three classrooms		✓					
Replace vintage exhaust fans & relief hoods		✓					
Replace kitchen make up air units		✓					
Masonry restoration throughout building exterior		✓				✓	
Roofing replacement in areas w/expired warranties		✓				✓	
Thru-wall flashing between the exterior and low roofs		✓					
Provide exterior ADA building ramping					✓		
Install new interior ADA accessible ramp					✓		
Reconstruct main office and nurse’s office/area to be ADA compliant					✓	✓	
Replace original furnaces and condensing units							✓

Project Benefits

Improved safety and security at all educational building entrances.

Below are the current entrances to the six educational buildings. If the Safety and Security project is approved by voters on November 13, 2018 all of the main entrances and the secondary entrances at the middle school and high school will be reconfigured for safety and security. The reconfiguration will include a security vestibule where visitors will enter and be screened prior to having access to the building.



Eggert Elementary main entrance



Ellicott Elementary main entrance



Windom Elementary main entrance



Orchard Park Middle School main entrance



Orchard Park High School main entrance



South Davis Elementary main entrance



Orchard Park High School secondary entrance



Orchard Park Middle School secondary entrance

PROJECT TIMELINE

Board of Education Approval of Project Scope of Work

AUG. 2018

Board of Education Approval of Bond Resolution Vote Date w/ SEQR determination

SEPT. 2018

Public Referendum on Bond Issue

NOV. 13, 2018

AUG. 2018 - SEPT. 2018

SEQR Review Process

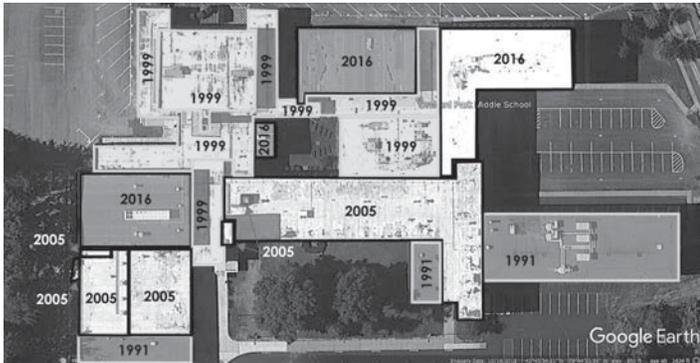
SEPT. 2018 - NOV. 2018

Bond Resolution Advertisement (45 Day Requirement)

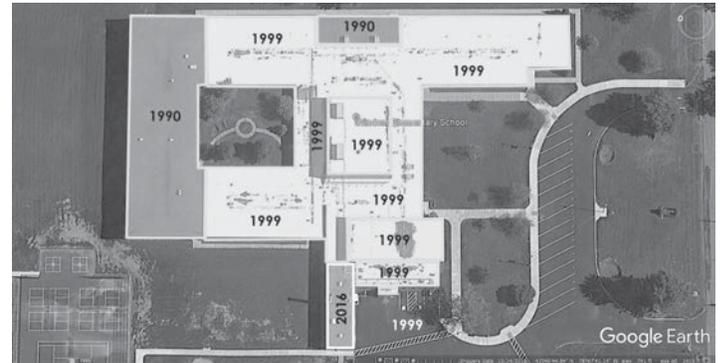
NOV. 2018 - JUNE 2019

Preparation of Final Plans & Specs

Roof replacements will occur at the Middle School and Windom Elementary on the portions of roofing that have expired warranties. Both the Middle School and Windom Elementary have had the most roof issues with many leaks in recent years. In addition, the portions of roof that will be replaced will receive new rooftop units since they are also aging. This will prevent the disruption of repairing them later and potentially compromising the new roof's integrity. In the images below you can see the year in which each portion of roof was placed at the Middle School and Windom Elementary. At the Middle School, the 1991 and 1999 portions of roof will be replaced, and at Windom, the 1990 and 1999 portions will be replaced.



Aerial view of the Orchard Park Middle School roof.



Aerial view of the Windom Elementary roof.

The Middle School and Windom will get exterior masonry restored to address the many trouble spots that currently exist. The photos below show some of the places in need of repair.



A large crack runs through the bricks at the Middle School. This can be seen from the rear driveway approaching 20A.



Damage to the brick is visible above the Middle School Courtyard windows.



A crack is visible on the rear side of the auditorium at the Orchard Park Middle School.



Brick damage can be seen on the outside of the Windom Cafeteria at the front of the building.



Cracks are visible on the kitchen side of the Cafeteria wall at Windom Elementary.

Submission of Plans & Specs to NYSED

JUNE 2019

JUNE 2019 - APR. 2020

Review of Plans and Specs by NYSED

Est. 2 Week Approval Process

APR. 2020

APR. 2020 - MAY 2020

Est. 4 Week Contractor Bidding Period

Projected Bid Opening

MAY 2020

SUMMER 2020

PROJECTED CONSTRUCTION START

Plan for Continued Maintenance of District Facilities

By: Jeffrey Petrus,
Assistant Superintendent for Business, and Facilities Committee Chair

Over the past 10 years, the district has worked to maintain and improve our aging buildings and infrastructure. Past community supported project work was done in the most cost-effective manner. Future building repairs and improvements will be handled in the same way – having a cost-effective plan prioritizing repairs and improvements using the Building Condition Survey. The New York State Education Department requires that school districts conduct a Building Condition Survey at least every five years. The Building Condition Survey is a summary of inspection work conducted by architects and engineers and is presented to the Superintendent and the Board of Education. This information helps the Superintendent and Board prioritize and plan for needed repairs and replacements.



In November of 2016, I was asked by the Superintendent and Board of Education to chair a Facilities Committee that was charged with developing a 10 year, long range facilities plan. The committee is made up of our District architects, construction managers, engineers, school board members, administrators, department heads, and community members, with additional consultation with department staff of impacted programs. The priorities of this committee center around the following:

(1) Prioritize and address almost \$50 million in 2015 Building Condition Survey items as compiled by the District architects and engineers

(2) Solicit and prioritize administrative facilities needs and requests to enhance student programs and building functions

(3) Keeping the long term debt tax impact of the District rather stable over the next 10+ years

The Facilities Committee met monthly over the last two years to begin to develop this long range facilities plan, and more specifically, this \$12.2 million safety and security project. In August 2018, the committee presented this recommended project to the Board of Education. The Board approved the plan for a public vote during their meeting in September 2018. Over the next 10 years, the draft plan of the committee includes three projects, with this \$12.2 million safety and security project being the first step. After the November 13, 2018 vote, we will reconvene the Facilities Committee to begin planning the next steps for capital improvements that tie in both the facilities and programmatic needs of the District and keep the long term debt tax impact of the District stable. We will continue to update the community as the Facilities Committee continues with this ongoing process.

*The Safety & Security Project is the first of **three** in a 10 year long range cost-effective facilities plan.*

Long Range Plan At a Glance...			
Project	Cost (millions)	Details	Vote Date
First: Safety & Security	\$12.2 mill.	Enhance the safety and security of all six school buildings	Nov. 13, 2018
Second	\$13 mill. (est.)	Phase 2 - Building Condition Survey Priorities	Fall 2020
Third	\$27 mill. (est.)	Phase 3 - Building Condition Survey Priorities	Fall 2022
Total (over 10 years)	\$52.2 mill. (est.)	Little to no new property tax impact: Pay off debt; Use Capital Reserve Funds	
<i>Visit opschools.org/boardofeducation for more information.</i>			

Safety & Security Project Benefits

1. Improved safety and security at all educational building entrances, including the reconfiguration of each of the six school building's main entrances as well as the secondary entrances at the middle and high schools. The reconfiguration will include a security vestibule where visitors will enter and be screened prior to having access to the building.
2. Roof replacement at the Middle School and Windom Elementary, which have expired warranties. These two buildings have had the most roof issues with many leaks. Additionally, aging rooftop units will be replaced at the same time so as to prevent the disruption of repairing them later and potentially compromising the new roof's integrity.
3. The Middle School and Windom will get exterior masonry restored to address the many trouble spots that currently exist.



Orchard Park Central School District Comprehensive School Safety Efforts

By: Lisa M. Krueger, Ed.D., Assistant Superintendent for Curriculum & Instruction, and District Safety Coordinator

The Orchard Park Central School District is committed to the safety and well-being of our students. Over the course of the past year, we have made enhancements to our schools and our resources to increase the effectiveness of our comprehensive school safety plan. In partnership with the Orchard Park Police Department and safety specialists, we strive to provide safe and supportive learning environments for our students. Below are a few key improvements that have been completed, with additional enhancements on the horizon.

Physical School Buildings

Enhancements with the past year:

- Exterior enhancements for security at Eggert Elementary to increase visibility;
- Exterior rock perimeter installed at Orchard Park Middle School to provide added safety for pedestrians;
- Parking Lot reconfiguration (OPMS bus loop, Eggert bus loop).

Technology & Equipment

Enhancements with the past year:

- Enhancements to the electronic visitor management system, which screens all visitors entering our buildings;
- Upgraded communication systems (telephone and P.A. equipment) for more effective communication in an emergency;
- Additional technology equipment (i.e. additional cameras, emergency communication equipment, etc.) included in next phase of NYS Smart Schools Funding.

Comprehensive School Safety

Professional Development

Enhancements with the past year:

- Police-involved lockdown drills at schools;
- SWAT team training (after school hours) at OPHS & OPMS;
- Numerous trainings for personnel related to crisis prevention and intervention.

Personnel

Enhancements with the past year:

- Additional social workers to support the mental well-being of our students, and to provide preventative support;
- School Resource Officer (October 2018).

Mental Health Training

On Monday, September 24th Orchard Park Central School District teachers and School Related Professionals attended a suicide awareness training given by the district's pupil personnel services staff. This professional development was available for employees in all six of the district's educational buildings and it gave staff the opportunity to learn more about mental health awareness. The training focused on the importance of suicide prevention; characteristics of at-risk students; their critical but limited role; clarifying the building referral process; and identifying school and community resources.



OPHS social workers presented mental health training to high school staff.

OPHS Teachers Attain Master Teacher Status

The Orchard Park Central School District is proud to announce that in early October two Orchard Park High School teachers were selected as members of the New York State Master Teachers Program by Governor Andrew Cuomo. Math teacher Brian Dena and Industrial Arts teacher Joseph Bella are two of the 275 recipients chosen.

The 275 Master Teachers are dedicated professionals who teach science, technology, computer science, robotics, coding, engineering, and math courses across grades K-12 including Advanced Placement, honors, Regents and International Baccalaureate levels. All Master Teachers are active beyond their classrooms.

Mr. Brian Dena is in his 23rd year at the Orchard Park High School and is currently teaching Advanced Calculus, AP Calculus (BC) and Applied Mathematics. In addition to teaching at the high school, he serves as the advisor of math club along with colleague, Bret Norvilitis and has previously served as the District 6-12 math coordinator. He has been a cooperating teacher for student teachers and a mentor for current teachers.

“Mr. Dena has long distinguished himself as an educator of the highest quality. On behalf of his colleagues at the high school, I congratulate Brian on this tremendous recognition,” said Mr. Jonathan Wolf, Orchard Park High School principal.

In addition to teaching in Orchard Park, Mr. Dena is an adjunct instructor for Medaille College where he teaches classes that include elementary mathematics for aspiring teachers.

Mr. Dena learned about the Master Teacher program from a colleague and was interested in providing his students with STEM related applications in class. He feels that calculus is the language spoken in many of the sciences, especially physics. By working closely with Orchard Park High School Physics teacher Mr. Greg Hylkema, he gains new insight into providing students with physics-related activities.

As a Master Teacher, Mr. Dena is looking forward to building relationships within the STEM community. He states, “I feel that after 23 years I have gotten closer to mastering my own subject matter, but have a lot of learning to do in others. This experience will enrich my own teaching and in the end, my student’s learning.”

He resides in Wheatfield with his wife Rebecca and two daughters Allison (16) and Katelyn (13).

Mr. Joseph Bella is in his first year of teaching at Orchard Park High School, his Alma mater. Prior to coming to Orchard Park High School, Mr. Bella taught in the Buffalo School District at the Charles Drew Science Magnet, the Antonia Pantoja School of Academic Excellence, and the Fredrick Law Olmsted School.



Mr. Brian Dena, Math teacher at Orchard Park High School



Mr. Joseph Bella, Industrial Arts teacher at Orchard Park High School

At Fredrick Law Olmsted Mr. Bella was the yearbook advisor for several years as well as the senior class advisor, and he managed the Tech Club. Some of his classes even competed in regional Technology competitions.

Mr. Bella has always been interested in relating the practical skills and engineering concepts that students learn in Technology Education to the theory of mathematics and the research and discovery of science. As a Master Teacher, Mr. Bella hopes to learn and grow as an educator through exposure to the program’s numerous collaborative professional development opportunities. This will allow him to integrate more STEM topics into the classroom.

Mr. Bella said, “I am excited to work with the teachers in the Master Teacher program to learn and grow, and help contribute to the excellent educational community here in the Orchard Park district.”

Mr. Wolf adds, “Congratulations to Mr. Bella on being named a NYS Master Teacher. I am so pleased that Joe has decided to return to his Alma mater and continue the tradition of excellence in our technology department.”

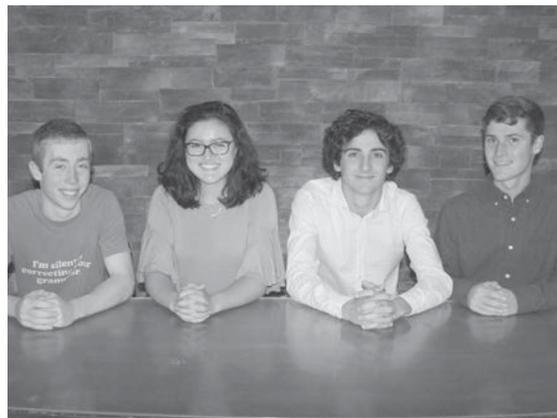
Throughout their four-year participation in the Program, Mr. Dena and Mr. Bella will receive an annual \$15,000 stipend; engage in peer mentoring and intensive content-oriented professional development opportunities throughout the academic year; work closely with pre-service and early career teachers to foster a supportive environment for the next generation of STEM teachers; attend required regional cohort meetings, and participate in and lead several professional development sessions each year.

Mr. Dena and Mr. Bella exemplify the Orchard Park Central School District’s commitment to developing lifelong learners and contributing members to an ever-evolving society.

OPHS Students Named Commended Students and Semifinalists in National Merit Competition

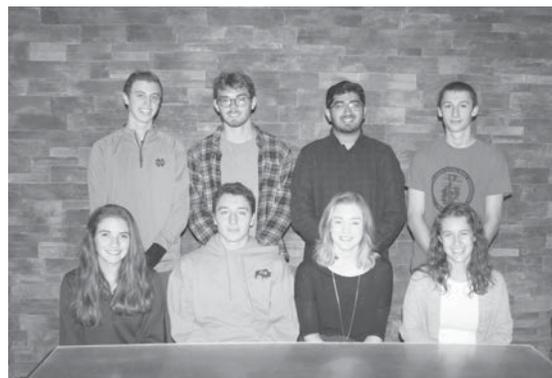
Orchard Park High School seniors Blake Harlock, Josef Iqbal, Alex Kaforey, Caitlin O'Rourke, Jenna Onetto, Jacob Schaffer, Declan Watson, and Natalie Wilkinson have been named Commended Students in the 2019 National Merit Scholarship Program.

About 34,000 Commended Students throughout the nation are being recognized for their exceptional academic promise. Although they will not continue in the 2019 competition for National Merit Scholarship awards, Commended Students placed among the top 50,000 scorers of more than 1.6 million students who entered the competition by taking the 2017 Preliminary SAT/National Merit Scholarship Qualifying Test.



The 2019 National Merit Scholarship Program Semifinalists are (from left to right): Ben Manning, Kara SantaLucia, Jack Keane and Ben Coffta.

Four Orchard Park seniors Benjamin Coffta, Jack Keane, Benjamin Manning and Kara SantaLucia were named among the 16,000 Semifinalists in the 64th annual National Merit Scholarship Program. These academically talented high school seniors have an opportunity to continue in the competitions for some 7,500 National Merit Scholarships worth more than \$31 million that will be offered next spring. Over 90 percent of the Semifinalists are expected to



attain Finalist standing, and about half of the Finalists will win a National Merit Scholarship, earning the Merit Scholar title. The nationwide pool of semifinalists represents less than one percent of U.S. high school seniors and includes the highest scoring entrants in each state.

The 2019 National Merit Scholarship Program Commended Students are (top row): Declan Watson, Blake Harlock, Josef Iqbal and Alex Kaforey; (bottom row): Caitlin O'Rourke, Jacob Schaffer, Jenna Onetto and Natalie Wilkinson.

OPHS Athletic Hall of Fame Inductions



OPCSD District Officials attended the Athletic Hall of Fame induction ceremony. Pictured from left to right: David Hack, Wade J. Lewis, Mary Benning Hopple, Kim Kaul, Jim Trampert, Nick O'Hara, Matthew McGarrity, and Jonathan Wolf. Not pictured Ellen Yemma McKinley.

Kaul, Wade J. Lewis, Nick O'Hara, Jim Trampert and Ellen Yemma McKinley, were inducted into the Orchard Park High School Athletics Hall of Fame.

The day began with the inductees participating in the annual Homecoming parade and was followed by the induction ceremony and brunch. The ceremony was held at the Byrd House in Orchard Park and was attended by five of the inductees, their friends and family, and several school officials including Mr. Matthew McGarrity, Superintendent of Schools, Mr. David Hack, Director of Physical Education and Athletics, and Mr. Jonathan

Wolf, Orchard Park High School Principal. Each of the honorees in attendance had an opportunity to speak at the ceremony. Inductees were invited afterward to the Varsity Homecoming Football game where they were recognized on the field at half-time.

The Orchard Park High School Athletic Hall of Fame was established to honor and recognize those within its organization who excelled in their roles as athletes, administrators, coaches or contributors and have provided meritorious service. The commitment to athletics made by those who comprise the Hall of Fame has contributed to the promotion, continuation, and development of programs at the Orchard Park High School.

On Saturday, September 29th six new members, Mary Benning Hopple, Kim

OPHS Senior Competes in PURE Insurance Championship at Pebble Beach



Ben Spitz was one of only 81 junior golfers selected to compete in a one-of-a-kind official PGA Tour Champions event in September. Photograph courtesy of Jill Spitz.

Orchard Park High School senior Ben Spitz has just returned from a once-in-a-lifetime opportunity to compete for the pro-junior title at the 2018 PURE Insurance Championship Impacting The First Tee. Ben was selected to represent The First Tee of Western New York in this official PGA Tour Champions event, which took place from September 28-30 in Pebble Beach, California.

Ben was one of only 81 junior golfers from The First Tee chapters to be selected to play alongside 81 PGA TOUR Champions as well as amateurs. The First Tee is a nationally-recognized youth golf

organization whose program introduces kids to the game of golf while teaching The First Tee Nine Core Values. Selection was based on playing ability and application of these Nine Core Values and life skills learned throughout their involvement with The First Tee.

Ben contributed many of his own birdies to his team score with PGA Champions Tour member Fran Quinn. If Fran made a bogey and Ben made a par or better, Ben's score counted for the team total. It worked both ways, so if Fran Quinn bogeyed and Ben didn't par the hole, they had to take a bogey for their team score. Finishing -10 through three days of play is an impressive score. Only 24 juniors made the cut to Sunday out of 81 juniors. The winning junior Pro/Am score was -16. At one point on Sunday, Ben was only four strokes off the leaders.

Based on Ben's performance, one wouldn't have known that he was ill and in the hospital the first day of the tournament. However he's learned that when he's faced with a challenge, he's capable of getting through it. Playing in this event has also taught him how important it is to be consistent and have confidence during the game.

As a 2018 Section VI Boys Golf Individual Champion, Ben is an accomplished junior golfer who plays on the Orchard Park Varsity Golf team. He also participates in the Western New York

Junior PGA league in the summer, as well as other local and state tournaments. Orchard Park High School Golf Coach, Nate Leary speaks highly of Ben when he says, "He has been a pleasure to coach over the years. He has been coachable, respectful, and an amazing team leader. Ben will truly be missed after he graduates this year."

Ben has been playing golf since he was seven years old and credits his grandfather to introducing him to the sport and The First Tee of WNY for expanding his love for the game. He says that First Tee Master Coach Patty Jordan-Smith is his golf role model as she represents everything the program teaches and has had a notable LPGA golf career. Ben has plans to continue playing golf at the collegiate level.

What he loves most about golf are the social connections he makes with others and ripping a drive up the center of the fairway. Ben feels that what makes him so successful at the sport is his work ethic. He spends a lot of time practicing, including implementing aspects of the game that will lower his score the most.

Ben's advice to kids interested in playing golf? "Get involved in The First Tee program and open yourself up to fostering relationships with others. Also accept advice from people who have gone through it before, even when you think you have all the answers," he said.

Check Out The Virtual Backpack!

The Orchard Park Central School District's Virtual Backpack is a central repository of informational flyers that can be found at www.opschools.org/opcsdvirtualbackpacks.

Flyers are sorted by school and month for quick and easy access to upcoming events, fundraisers, extracurricular activities, and school-specific information. The flyers will remain active throughout the school year so that they may be referenced at any time.

New flyers are added on a weekly basis, so please be sure to check your school's Virtual Backpack regularly for the most up-to-date information.



Images From Around the District



South Davis kicked off the new school year by celebrating International Dot Day. Every class read *The Dot* by Peter H. Reynolds which prompted South Davis to think about how we will Make our Mark of Kindness this school year. To celebrate Dot Day, each student had the opportunity to decorate colorful dots that will be used to build a rainbow that will represent South Davis' commitment to kindness. South Davis Elementary principal Julie Mampe is pictured holding the story *The Dot* on International Dot Day.

Mr. Englert and Mrs. Collins' fourth grade class at Ellicott was selected to attend the Play 60 kick-off this fall held at the Buffalo Bills Field House. At the kick-off celebration there was live music for the students, a dance break and a trivia challenge. Mr. Englert and Mrs. Collins' class culture focuses on the importance of a healthy lifestyle including eating healthy snacks and going outside for recess every day. Ellicott Elementary fourth grade student, Elizabeth Roberts pictured to the right was chosen to play in the Healthy Eating Habits Game Show at the Play 60 Kick-Off. She had to buzz in with the correct healthy fruit or vegetable.



Pictured above is fourth grader Colin Burger doing his Josh Allen impression at the Movin' and Groovin' Walk at South Davis. The walk was held on Thursday, September 27th. It was a fundraiser run by the South Davis PTO. The walk took place on the track outside South Davis and featured a Hay Bale Slalom, a Bat Cave and the Zombie 50 Yard Dash.



Board of Education President Christine Gray-Tinnesz and Board of Education Vice-President Dwight Eagan are pictured with Commissioner of Education, MaryEllen Elia at the Erie County Association of School Boards President's Reception.



Mr. Morton of Sun-Dance-Kids Farm visited Windom Elementary in September and spoke to students about different animals. He is pictured above speaking to students with the goat he brought to visit.



Eggert Elementary third graders are deepening their understanding of place value as they participate in a mathematics investigation call the T-Shirt Factory. They are organizing their t-shirt factory and are determining the number of boxes, rolls and loose t-shirts they have. Some students use the digi blocks to get a visual representation of the context.

Eggert Elementary Safety Patrol is pictured to the right. The Safety Patrol is a group of fifth grade student volunteers that help younger students find their buses at dismissal time and monitor bus safety.



Orchard Park Central Schools Board of Education

Orchard Park, New York 14127

Editors: Julianne Becker &

Jennifer Spoto

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Resident

Safety & Security Project

An investment in the safety and security of our schools

Date, Time and Location of Public Vote

Tuesday, November 13, 2018

7 a.m. - 9 p.m.

Orchard Park High School Gymnasium

4040 Baker Road

Orchard Park, NY 14127

(Use Freeman Road Entrance)

On The Ballot

Proposition I: District-Wide Safety and Security Project (\$12.2 Million)

The Safety and Security project will have little to no new impact on property taxes as Capital Reserve Funds will be used and existing debt will be paid off.

Absentee Ballots

Applications for absentee ballots for the 2018 Safety & Security Project Vote may be obtained at the District Clerk's Office, 2240 Southwestern Blvd., West Seneca, NY. Completed applications must be received by the District Clerk no later than seven days before the election if the ballot is to be mailed to the voter, or no later than the day before the vote if the ballot is to be personally delivered by the voter. Absentee ballots must be received by the District Clerk no later than 5 p.m. prevailing time on November 13, 2018. Absentee Ballot applications are also available on our District website: www.opschools.org. For more information on absentee ballots, please contact the District Clerk at 209-6280.

Voter Eligibility

- At least 18 years of age.
- A United States citizen.
- A District resident for at least 30 days before the date of the vote.
- You do not have to be a registered voter to vote in school district elections, but you will be asked to show proof of residency at the polls.



2018 Homecoming Parade and Carnival.