**Paquet de Vocabulaire**

**Bienvenue à La Classe de Français**

**L’Unité 2**

**Je m’appelle\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Classe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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Je veux

apprendre!

**Bienvenue à la Classe de Français**

**In this unit you will learn...**

\*common classroom objects

\*colors

\*common classroom commands

\*common classroom expressions

\*common classroom questions

|  |  |  |  |
| --- | --- | --- | --- |
| Letter | Pronouncation | Letter | Pronuncation |
| A | ah | N | en |
| B | bay | O | op |
| C | say | P | pay |
| D | day | Q | koo |
| E | uk | R | ehr |
| F | ef | S | es |
| G | ghay | T | tay |
| H | ash | U | oo |
| I | ee | V | vay |
| J | jhay | W | doo-blaw-vay |
| K | ka | X | ex |
| L | el | Y | ee-grek |
| M | em | Z | zed |

French Alphabet

 1.

ACCENT MARKS

 acute accent (accent aigu) é only

 grave accent (accent grave) è, à, ù

 circumflex (accent circonflexe) â, ê, î, ô, û

 diaeresis (tréma) ë, ï, ü, ÿ

 cedilla (cédille) ç only

***Here is a brief summary of how and why the accent marks are used:***

 accent aigu: é

 Over an e, indicates the sound /e/, the ai sound in such words as English hay or neigh. It often indicates the historical deletion of a following consonant (usually an s): ex. écouter from escouter.

 accent grave: è, à, ù

 Over a or u, used only to distinguish homophones:

 à = to a = has

 ou = or où = where

 Over è indicates the sound is pronounced as usual. For example: élève or préfère

 circonflexe: â, ê, î, ô, û

 Most often indicates the historical deletion of an adjacent letter (usually an s or a vowel) ex. château from castel

 fête from feste

 sûr from seur

 dîner from disner

 It is also used to distinguish homophones:

 du = of the dû = past tense of verb

tréma: ë, ï, ü, Ÿ

 This accent mark indicates that a vowel is to be pronounced separately from the preceding vowel. For ex. naïve, Noël. The Ÿ only occurs in some proper names.

 cédille: ç - indicates that letter c is pronounced like an /s/ instead of a /k/. For example: français and Ça va? vs. contre or classe 2.

**Vocabulaire - les numéros 0-20**

 **un \_\_\_\_\_\_1\_\_\_\_\_\_\_\_\_\_ onze \_\_\_11\_\_\_\_\_\_\_\_\_\_\_\_**

 **deux \_\_\_\_\_\_2\_\_\_\_\_\_\_\_\_\_\_ douze \_\_\_12\_\_\_\_\_\_\_\_\_\_\_\_**

 **trois \_\_\_\_\_\_3\_\_\_\_\_\_\_\_\_\_\_ treize \_\_\_13\_\_\_\_\_\_\_\_\_\_\_\_**

 **quatre \_\_\_4\_\_\_\_\_\_\_\_\_ quatorze \_\_\_14\_\_\_\_\_\_\_\_\_\_\_\_**

 **cinq \_\_\_5\_\_\_\_\_\_\_\_\_ quinze \_\_\_15\_\_\_\_\_\_\_\_\_\_\_\_**

 **six \_\_\_6\_\_\_\_\_\_\_\_\_ seize \_\_\_16\_\_\_\_\_\_\_\_\_\_\_\_**

 **sept \_\_\_7\_\_\_\_\_\_\_\_\_ dix-sept \_\_\_\_17\_\_\_\_\_\_\_\_\_\_\_**

 **huit \_\_\_8\_\_\_\_\_\_\_\_\_ dix-huit \_\_\_\_18\_\_\_\_\_\_\_\_\_\_\_**

 **neuf \_\_\_9\_\_\_\_\_\_\_\_\_ dix-neuf \_\_\_\_19\_\_\_\_\_\_\_\_\_\_\_**

 **dix \_\_10\_\_\_\_\_\_\_\_\_\_\_ vingt \_\_\_\_20\_\_\_\_\_\_\_\_\_\_\_**

***Les Choses Dans La Classe***  = the things in the class

le papier the paper l’école \_the school\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

le crayon the pencil le/la partenaire \_\_the partner\_\_\_\_\_\_

le sac à dos the backpack l’éleve \_the student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

la feuille \_\_the worksheet\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ le professeur \_\_the teacher\_\_\_\_\_\_\_\_\_

le stylo \_\_the pen\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la page \_\_the page\_\_\_\_\_\_\_\_\_\_\_\_\_\_

la règle \_\_the ruler\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

les devoirs the homework FYI

le cahier de textes \_\_the workbook\_\_\_\_\_\_ *le surligneur* = the highlighter

le pupitre the desk *le crayon couleur* = the crayon

le bureau \_the desk (teacher)\_\_\_\_\_\_\_ *la poubelle* = the garbage can

le tableau the chalkboard *la salle de classe* = the classroom

la chaise \_the chair\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *le taille crayon* = the pencil sharpener

l'examen the test

le livre \_\_the book\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

la table the table

le classeur \_the binder\_\_\_\_\_\_\_\_\_\_\_\_\_\_

l'agenda the agenda 3.

**Classroom Commands**

répétez repeat répondez answer asseyez-vous sit

écoutez listen passez pass **coloriez** color

continuez continue lisez read **mettez** put

écrivez write allez go montrez-moi show me

dessinez draw ouvrez open

sortez take out fermez close

regardez look levez-vous stand-up

***Les Couleurs***

**A color can be a noun or an adjective.**

Write a sentence in which the color green is used as a noun.

\_\_Green is a great color.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write a sentence in which the color green is used as an adjective.

\_\_The green house is beautiful.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Les Couleurs \_\_\_the colors\_\_\_\_\_\_\_\_\_\_\_

**1. blanc \_white\_\_(masculine) 7. rouge\_\_red\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **blanche\_\_white (feminine)\_\_\_\_\_**

**2. bleu \_blue (masculine)\_ 8. marron\_\_brown\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **bleue \_blue (feminine)\_\_**

**3. vert \_\_green(masculine)\_ 9. gris \_grey\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **verte\_\_green (feminine)\_\_**

**4. violet\_purple (masculine) 10. jaune\_\_\_yellow\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **violette\_purple (feminine)**

**5. noir \_black (masculine)\_ 11. rose \_\_pink\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **noire black (feminine)\_\_ \*\*\*When colors are used as adjectives, they**

 **must agree with the noun they describe in**

**6. orange \_orange\_\_\_\_\_\_\_\_ gender and number. 4.**

**Les Questions Avec Couleur**

**De quelle couleur est?**

**\_\_\_What color is it?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Quelle couleur préfères-tu?**

**\_\_What color do you prefer?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Quelle couleur aimes-tu?**

**\_\_What color do you like?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Quelle couleur n'aimes pas tu?**

**\_\_What color don’t you like?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**J'aime ......**

**\_\_I like .....\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Je n'aime pas...**

**\_\_I don’t like ...\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Je déteste....**

**\_\_I hate .....\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Je préfère....**

**\_\_I prefer .....\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Pratique - Ecrivez le français.**

**1. Je préfère rouge. \_\_\_\_\_I prefer red.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. Quelle couleur préfères-tu? \_\_What color do you prefer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. De quelle couleur est ton sac à dos? \_\_What color is your backpack?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. Je déteste le couleur noir, et toi? \_\_I hate the color black, and you?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5. Je n’aime pas rouge mais j’aime blanc. \_\_I don’t like red but I like white.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **5.**

***Le Vocabulaire Pour La Classe***

 **je sais = I know**

 **je ne sais pas = I don't know**

 **je ne comprends pas = I don't understand**

 **je comprends = I understand**

**Puis-je aller à la fontaine?\_\_\_May I go to the drinking fountain?/ May I get a drink?\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Puis-je aller au wc?\_\_\_\_May I go to the bathroom?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Puis-je aller à mon cassier?\_\_May I go to my locker?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Puis-je aller à la toilette?\_\_May I go to the bathroom?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Qu'est-ce que c'est? \_\_\_What is it?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**C'est.....\_\_\_It is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Il y a... \_\_\_There is or There are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Il n'y a pas....\_There isn’t or There aren’t\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Que veux dire....en anglais? \_\_\_\_How do you say ..... in English?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Comment dit-on? \_\_\_How does one say?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**On dit...\_\_\_One says .....\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **6.**