U.S. Constitution 1st Quarter Project # \_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade /40

THIS PROJECT IS ON THE LIBRARY Social Studies PROJECT PAGE UNDER FEELEY:

You will complete the following 1st quarter project. Follow the directions below utilizing the pdf handout on the library project page. The entire project will be due on **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Any late projects (any handed in after your class period) will receive a 20% deduction. If you are absent, you must email it to me at mfeeley@opschools.org by the beginning of your class period or you will also receive a 20% deduction.

Open the History pdf below and read what your mission is: SAVE THE CONSTITUTION

 You may write a letter to the President as suggested on the History pdf or you may use one of these other presentation methods:

* Front page article of a newspaper (ex. New Buffalo Times)
* Political Analyst Discussion (ex.Meet the Press) acted out/ filmed OR provide your written lines
* Newscast-acted out and filmed OR provide your written skit
* Power point or other presentation (ex Prezi) to the President
* YOU MAY CHOOSE ANOTHER PRESENTATION METHOD IF YOU CHECK WITH MRS FEELEY FIRST (ex. a skit)

 Your project must convince government leaders and citizens to re-adopt the "lost" Constitution. This project should include:

1. a full explanation of **two** democratic principles of the Constitution (Popular Sovereignty, Separation of Powers/Checks and Balances, Judicial Review, Federalism) and how those principles are used to carry out democracy.
2. an example in the Constitution of where those principles can be found with a description of what that section states (ex. Article III or amendment 19)
3. a full explanation of an example of the use of your two principles during the United States History. (1790-present)
4. your plan to find and apprehend Silence Dowrong (fun part!)

Your articles must be persuasive as you are trying to encourage the government to find Silence Dowrong and to restore justice and freedom to the U.S. This requires explanations of the historical examples you chose and how each example shows the use of each democratic principle.

 Use the resources suggested on the back of the History pdf or on my Library Page under Projects-Social Studies

<http://www.opschools.org/highschool.cfm?subpage=18901>. You may also use your textbook or relevant online sources.

**Grading Scale:**

1. Two democratic principles fully explained /6

2. Constitutional location and description of each principle /6

3. Historical example of each principle fully explained /14

4. Your plan to find Silence Dowrong is included /4

5. Completed Outline is attached: /3

6. Project looks professional and has no grammatical errors /2

7. Pictures, political cartoons, etc are included OR Film sent to me via email /2

8. Works Cited page in proper format. <http://www.opschools.org/highschool.cfm?subpage=8147> /3

# \_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Outline for Constitution Project

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| Democratic Principle and explanation | Constitutional location and wording from Constitution | Historical example- include details of the problem that led to an application of the Constitution. Then, explain specifically how the democratic principle was applied from the Constitution.  |
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| How will I apprehend Silence Dowrong? |
| What visuals will I use or how will I get my filmed project to Mrs. F? |
| Which sources did I use? |