UNIDAD 4

La familia

El paquete de tarea

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Base: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Clase: \_\_\_\_\_\_\_\_\_\_\_\_

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***Cuaderno de Ejercicios:* Capítulo 5A páginas 85 y 86.**

## Introductions:

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* + Éste es …
  + Ésta es …

Actividad: Escriban en inglés.

1. This is Julie. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. This is Michael. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. This is my brother. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. This is my best friend. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. This is my stepmother. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. This is my grandfather. His name is Sam. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. This is my stepsister. Her name is Susan. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. This is my cat. His name is Tiger. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. This is my mom. Her name is Cathy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. This is my teacher. His name is Mr. Smith. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*Repaso:**

Él se llama…. Ella se llama…

Mucho gusto. Encantado / a.

1

**Direcciones: Interview seven of your classmates to find out how many people there are in their families, who they are and if they have pets. For each chart you need to 1) record the person’s name, 2) write down how many people there are in the family and 3) write a number in each box for the people and pets listed.**

*¿Cuántas personas hay en tu familia?*

*Hay \_\_\_\_ personas en mi familia. Mi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ y yo.*

*¿Tienes (tú) mascotas?*

*Sí, (yo) tengo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. /No, no tengo mascotas.*

nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ número de personas \_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| padre | padrastro | madre | madrastra | otro(s) |
| hermano(s) | hermanastro(s) | hermana(s) | hermanastra(s) | él / ella  (circle one) |
| mascota(s) |

nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ número de personas \_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| padre | padrastro | madre | madrastra | otro(s) |
| hermano(s) | hermanastro(s) | hermana(s) | hermanastra(s) | él / ella  (circle one) |
| mascota(s) |

nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ número de personas \_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| padre | padrastro | madre | madrastra | otro(s) |
| hermano(s) | hermanastro(s) | hermana(s) | hermanastra(s) | él / ella  (circle one) |
| mascota(s)  2 |

nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ número de personas \_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| padre | padrastro | madre | madrastra | otro(s) |
| hermano(s) | hermanastro(s) | hermana(s) | hermanastra(s) | él / ella  (circle one) |
| mascota(s) |

nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ número de personas \_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| padre | padrastro | madre | madrastra | otro(s) |
| hermano(s) | hermanastro(s) | hermana(s) | hermanastra(s) | él / ella  (circle one) |
| mascota(s) |

nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ número de personas \_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| padre | padrastro | madre | madrastra | otro(s) |
| hermano(s) | hermanastro(s) | hermana(s) | hermanastra(s) | él / ella  (circle one) |
| mascota(s) |

nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ número de personas \_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| padre | padrastro | madre | madrastra | otro(s) |
| hermano(s) | hermanastro(s) | hermana(s) | hermanastra(s) | él / ella  (circle one) |
| mascota(s) |

3

**A. Conjugate the verb *tener* in Spanish (AGAIN ☺)!**

yo \_\_\_\_\_\_\_\_\_\_ nosotros \_\_\_\_\_\_\_\_\_\_

tú \_\_\_\_\_\_\_\_\_\_ vosotros \_\_\_\_\_\_\_\_\_\_

Ud. \_\_\_\_\_\_\_\_\_\_ Uds. \_\_\_\_\_\_\_\_\_\_

él \_\_\_\_\_\_\_\_\_\_ ellos \_\_\_\_\_\_\_\_\_\_

ella \_\_\_\_\_\_\_\_\_\_ ellas \_\_\_\_\_\_\_\_\_\_

**B. Write the English.**

1. Nosotros tenemos una madre, un padre, y una abuela.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Ellas tienen un gato, un pájaro, y tres perros.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Ella tiene un hermano, una hermana, y una madre.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Vosotros tenéis familia aquí en los Estados Unidos.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. El no tiene mascotas.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Write the Spanish.**

1. I have a brother and two sisters.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They have a big family.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We have four grandparents.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She has a new baby (female).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. You (fr.) have a lot of siblings.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4

## Colores de pelo y ojos

I have - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we have - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You have - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you (fr. & pl.) have - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You (formal) have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you (formal & pl.) have - \_\_\_\_\_\_\_\_\_\_\_\_\_

He has - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they have - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She has - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they (girls) have - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Answer the following questions in Spanish sentences.**

1. ¿De qué color es tu pelo?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ¿De qué color es el pelo de tu padre?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ¿De qué color es el pelo de tu compañero/a?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿De qué color son tus ojos?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ¿De qué color son los ojos de tu compañero/a?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. ¿De qué color son los ojos de tu madre?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Choose any two family members (pets count!) and describe their hair and eye color.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Choose anyone who has the same hair and/or eye color as you do. Describe both in **one** sentence. (*Hint: we have…)*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5

***Direcciones*: Write sentences describing the people listed below. Use each adjective in the word-bank only once. Write the translation of each sentence below.**

joven viejo(a) guapo(a) feo(a) **REPASO:** mi = \_\_\_\_\_\_

alto(a) bajo(a) inteligente tonto(a) tu = \_\_\_\_\_\_\_

gordo(a) flaco(a) simpático(a) antipático(a) su = \_\_\_\_\_/\_\_\_\_\_

1. (My mother) ***Mi madre es vieja.***

inglés🡪 ***My mother is old.***

2. (Your father) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. (His friend m) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

inglés🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. (Her brother) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

inglés🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. (My sister) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

inglés🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. (Your grandmother) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

inglés🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. (Her baby f) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

inglés🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. (His friend f) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

inglés🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. (My dog) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

inglés🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. (Your cat) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

inglés🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. ¿Cómo eres tú? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

inglés🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6

## Características físicas

**Actividad 1: Los opuestos** *(Opposites)* Complete each of the following sentences by filling in the blank with the *opposite* of the adjective in italics.

***Ejemplo:*** Una muchacha *baja* no es alta.

1. Un chico *guapo* no es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Una persona *simpática* no es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Una mujer (woman) *inteligente* no es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Un alumno con *pelo rubio* no tiene \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Una chica *flaca* no es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. Un profesor *joven* no es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. Una estudiante *alta* no es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

8. Un hombre (man) con *pelo corto* no tiene \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Actividad 2: ¿Cómo eres tú?** *(How are you?)* Each statement below describes a personality trait you may display. Circle the number (1 – 5), which indicates to what degree you display each trait.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Not at all** | **Not very often** | **Some of the time** | **Most of the time** | **All of the time** |
| Yo soy paciente. | 1 | 2 | 3 | 4 | 5 |
| Yo soy artístico(a). | 1 | 2 | 3 | 4 | 5 |
| Yo soy simpático(a). | 1 | 2 | 3 | 4 | 5 |
| Yo soy sociable. | 1 | 2 | 3 | 4 | 5 |
| Yo soy gracioso(a). | 1 | 2 | 3 | 4 | 5 |
| Yo soy trabajador(a). | 1 | 2 | 3 | 4 | 5 |
| Yo soy ordenado (a). | 1 | 2 | 3 | 4 | 5 |
| Yo soy talentoso(a). | 1 | 2 | 3 | 4 | 5 |
| Yo soy deportista. | 1 | 2 | 3 | 4 | 5 |
| Yo soy genial. | 1 | 2 | 3 | 4 | 5 |
| Yo soy impaciente. | 1 | 2 | 3 | 4 | 5 |
| Yo soy estudioso(a). | 1 | 2 | 3 | 4 | 5 |
| Yo soy reservado(a). | 1 | 2 | 3 | 4 | 5 |
| Yo soy serio. | 1 | 2 | 3 | 4 | 5 |
| Yo soy atrevido(a). | 1 | 2 | 3 | 4 | 5 |
| Yo soy perezoso(a). | 1 | 2 | 3 | 4 | 5 |
| Yo soy bueno(a). | 1 | 2 | 3 | 4 | 5 |

7

***Cuaderno de Ejercicios:* Capítulo 1B páginas 22, 23, 24, 25, 26, 27B, 28, 29, 30, 63, 95.**

SER: **Complete the chart. In the 2nd column, fill in the correct form of the verb « ser » that is correct with the subject listed in the first column. In the 3rd column, write the English meaning.**

|  |  |  |
| --- | --- | --- |
| **Subject Pronoun** | **Form of « ser »** | **English Meaning** |
| yo | ***soy*** | ***I am*** |
| Roberto y Jorge | ***son*** | ***Robert and George are*** |
| Nosotras |  |  |
| Mi compañero |  |  |
| Él |  |  |
| Mi hermana |  |  |
| Yo |  |  |
| el profesor |  |  |
| Ellos |  |  |
| el hermano |  |  |
| Tú |  |  |
| el estudiante |  |  |
| el perro |  |  |
| Ella |  |  |
| los amigos |  |  |
| Ellas |  |  |
| Vosotras |  |  |
| Ustedes |  |  |
| Mis abuelos |  |  |
| mi padre |  |  |
| Mi amigo y yo |  | 8 |

## SER=

**Actividad 1: Write the forms of the verb *ser* next to each pronoun.**

yo \_\_\_\_\_\_\_\_\_\_\_ nosotros \_\_\_\_\_\_\_\_\_\_\_

tú \_\_\_\_\_\_\_\_\_\_\_ vosotros \_\_\_\_\_\_\_\_\_\_\_

usted \_\_\_\_\_\_\_\_\_\_\_ ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_

él \_\_\_\_\_\_\_\_\_\_\_ ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_

ella \_\_\_\_\_\_\_\_\_\_\_ ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Actividad 2: Write the following sentences in English.**

1. Yo soy inteligente. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Ellas son simpáticas. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Vosotros sois altos. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Nosotros somos jóvenes. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Tú eres tonto. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. El es guapo. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Actividad 3: Write the following sentences in Spanish. USE YOUR NOTES!**

1. You (singular, friendly) are pretty. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. He is foolish (dumb). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. They (m) are short. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. We (f) are nice. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. I am blonde. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. You (plural, formal) are old. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. You (plural, friendly) are ugly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. She is skinny. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9

**LOS MESES**

1. **Actividad 1:** Read the poem below. Write the English meaning next to each line.

Treinta días tiene septiembre, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Abril, junio y noviembre; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Febrero tiene veintiocho, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Y los demás treinta y uno. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

j0350313

1. **Actividad 2:** Fill in the missing lines of the poem.

Treinta días tiene \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, junio y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tiene veintiocho,

j0185794

y los demás \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **Actividad 3:** Answer the following questions.
   * + 1. ¿Cuántos días hay en septiembre? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
       2. ¿Cuántos días hay en enero? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
       3. ¿Cuántos días hay en febrero? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

j0199465

* + - 1. ¿Cuántos días hay en agosto? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      2. ¿Cuántos días hay en noviembre? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      3. ¿Cuántos días hay en julio? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      4. ¿Cuáles son los meses que tienen treinta y uno días? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      5. ¿Cuál es el mes que tiene veintiocho días? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      6. ¿Cuáles son los meses que tienen treinta y dos días? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10

***Cuaderno de Ejercicios:* Para Empezar páginas 7, 8, 9 y 10.**

## Los cumpleaños - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Una entrevista:** Interview your classmates to find out when their birthday is. Try to find one person with a birthday in each month. When you find someone, write his or her Spanish name on the blank. You only need one person for each month.

¿Cuándo es tu cumpleaños?

Mi cumpleaños es el \_\_\_\_ de \_\_\_\_\_\_\_\_.

enero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C:\Program Files\Microsoft Office\Clipart\Pub60Cor\so00157_.wmf

febrero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

marzo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mayo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

junio \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C:\Program Files\Microsoft Office\Clipart\smbusbas\bs00057_.wmf

julio \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

agosto \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

septiembre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

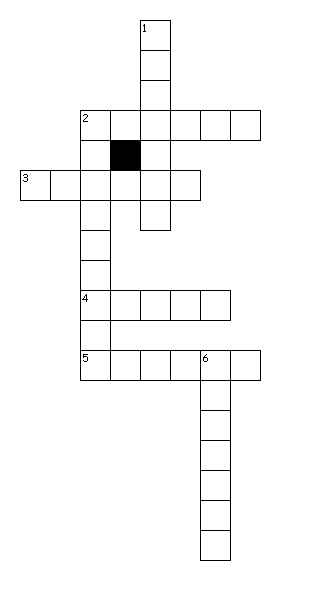
octubre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

noviembre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

diciembre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿En cuál mes hay la mayoría de los cumpleaños? \_\_\_\_\_\_\_\_\_

11



los

días

de

la

semana

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| M | X | X | B | O | O | Y | V | S |
| B | I | D | C | D | D | D | I | E |
| G | G | E | A | Q | O | A | E | V |
| J | C | B | R | M | A | Q | R | E |
| K | A | N | I | C | G | Q | N | U |
| S | U | N | K | Q | O | K | E | J |
| S | G | G | P | M | U | L | S | G |
| O | S | E | T | R | A | M | E | D |
| J | X | V | L | U | N | E | S | S |

|  |
| --- |
|  |
| DOMINGO | JUEVES | LUNES |
| MARTES | MIERCOLES | SABADO |
| VIERNES |  |  |

Across

Write the days of the week that come before and after the one given.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ domingo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ miércoles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ viernes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lunes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jueves \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Tuesday

3. Thursday

4. Monday

5. Saturday

Down

1. Friday

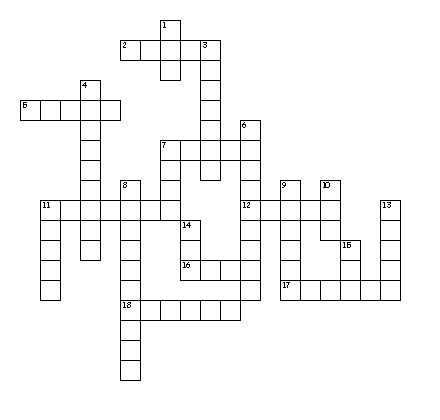
2. Wednesday

6. Sunday

122

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| W | N | F | T | U | D | O | K | E | F | B | J |
| H | T | O | Y | V | I | B | T | E | M | U | U |
| E | O | M | V | B | C | Y | B | S | R | S | L |
| L | R | M | V | I | I | R | A | Q | O | B | I |
| S | E | P | T | I | E | M | B | R | E | G | O |
| Z | N | C | M | R | M | M | O | V | G | J | A |
| D | E | A | O | G | B | Z | B | Q | M | N | F |
| T | Y | J | O | I | R | B | R | R | M | S | X |
| O | P | U | U | A | E | S | B | Q | E | E | I |
| H | C | V | M | N | R | K | O | L | O | C | G |
| G | O | X | N | O | I | A | B | R | I | L | Y |
| E | R | B | U | T | C | O | I | T | L | M | B |

|  |  |  |
| --- | --- | --- |
|  | | |
| ABRIL | AGOSTO | DICIEMBRE | |
| ENERO | FEBRERO | JULIO | |
| JUNIO | MARZO | MAYO | |
| NOVIEMBRE | OCTUBRE | SEPTIEMBRE | |



Los Meses del Año

**Down**

1. year

3. October

4. December

6. November

7. May

8. September

9. week

10. today

11. date

13. July

14. day

15. month

Across

2. June

5. April

7. March

11. February

12. January

16. yesterday

17. August

18. tomorrow

Write the months of the year that come before and after the one given.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Me llamo \_\_\_\_\_\_\_\_\_\_\_.**

**Hoy es \_\_\_\_\_\_\_\_\_\_(día).**

**Hoy es el \_\_\_\_\_\_\_ de \_\_\_\_\_\_\_\_\_\_\_. (fecha)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ julio \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ noviembre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ abril \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ septiembre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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