



DEVELOPMENTAL ASSET SURVEY:

WHAT OUR ORCHARD
PARK STUDENTS ARE
TELLING US





**DEVELOPMENTAL ASSET
SURVEY:
WHAT OUR STUDENTS ARE
TELLING US**

Summarized for the Tri-Board Meeting

January 19, 2010



DEVELOPMENTAL ASSET SURVEY RESULTS

**Summary of the ASSET SURVEY administered in
September, 2009, to the 9th and 12th grade classes
at Orchard Park High School**

**References are also made to the surveys
administered in the Spring, 2003, (8th grade and
11th grade classes), and in the Fall, 2006, (9th grade
and 12th grade classes)**

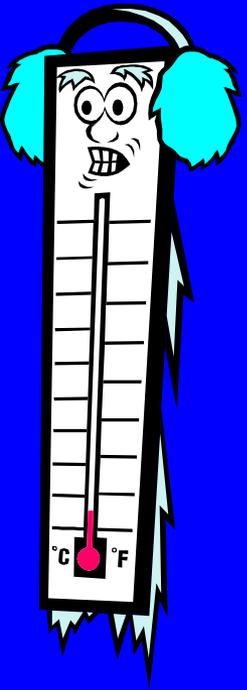
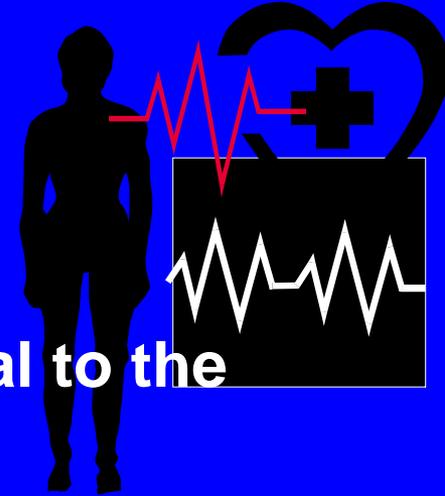


Developmental Assets: A Profile of Our Youth Summary of the 2009 Survey Administration



What are ASSETS?

- ASSETS
 - Vital signs of healthy youth
 - 40 characteristics internal and external to the youth
 - Reflect the degree to which our youth may resist engaging in risk-taking behaviors
 - Assets tend to decrease from 6th through 12th grades
 - Girls tend to have slightly more assets than boys





Background on the Developmental Assets Survey in Orchard Park

- **First survey: Spring, 2003, to the 8th Grade Class of 2007 & the 11th Grade Class of 2004**
- **Second survey: Fall, 2006, to the 9th Grade Class of 2010 & the 12th Grade Class of 2007**
- **Third survey: Fall, 2009, to the 9th Grade Class of 2013 & the 12th Grade Class of 2010**
- **Survey prepared by the Search Institute**

[www.search-institute.org]

- **Overview of the results from the 2009 Survey, shown with the results of the 2003 & 2006 surveys, serves as a Baseline versus “Comparison”**



Background on the Developmental Assets Survey in Orchard Park

Two Shifts To Focus On:

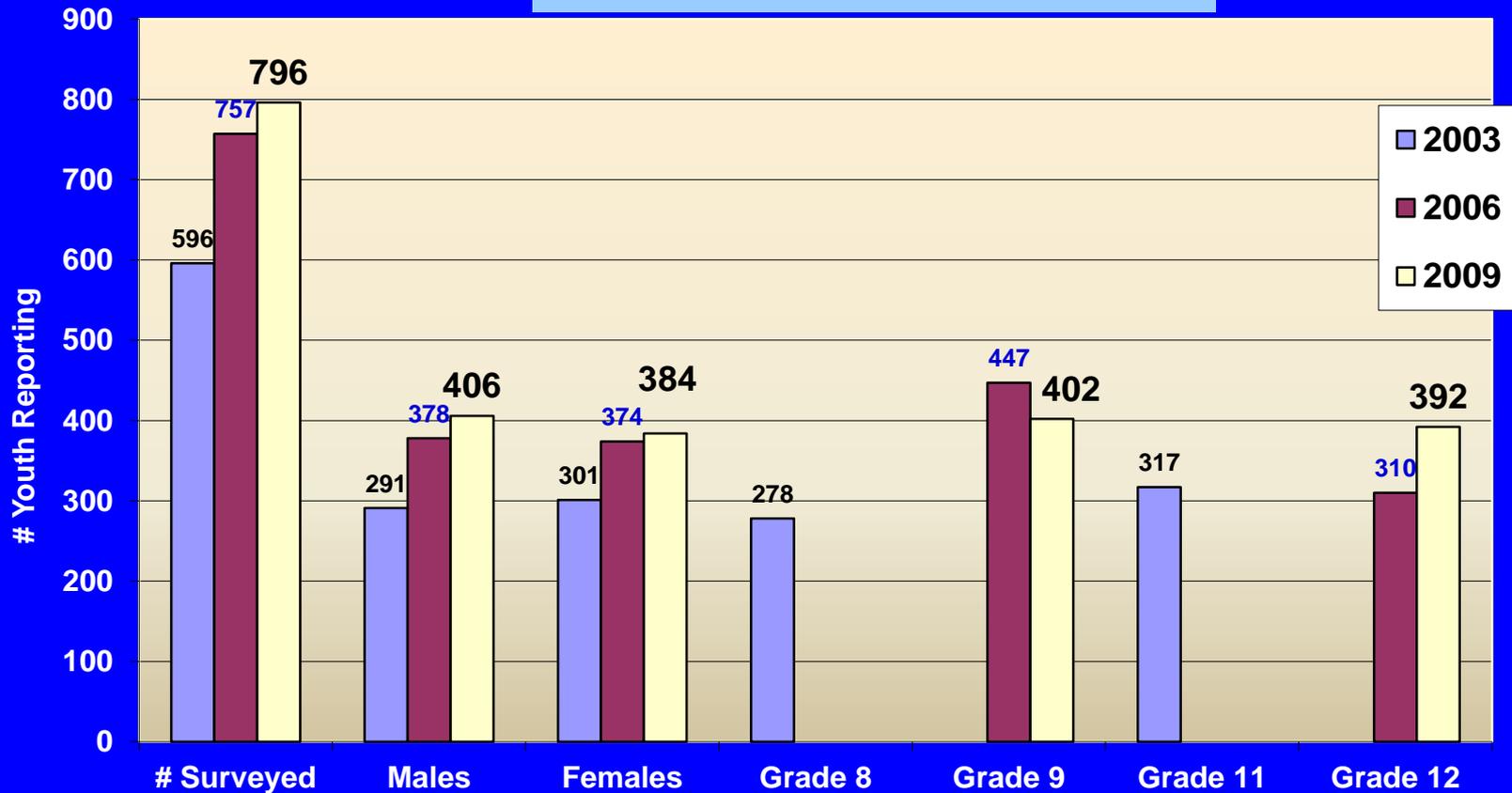
First Shift

From fixing young people's problems ... to
Promoting young people's strengths

Second Shift

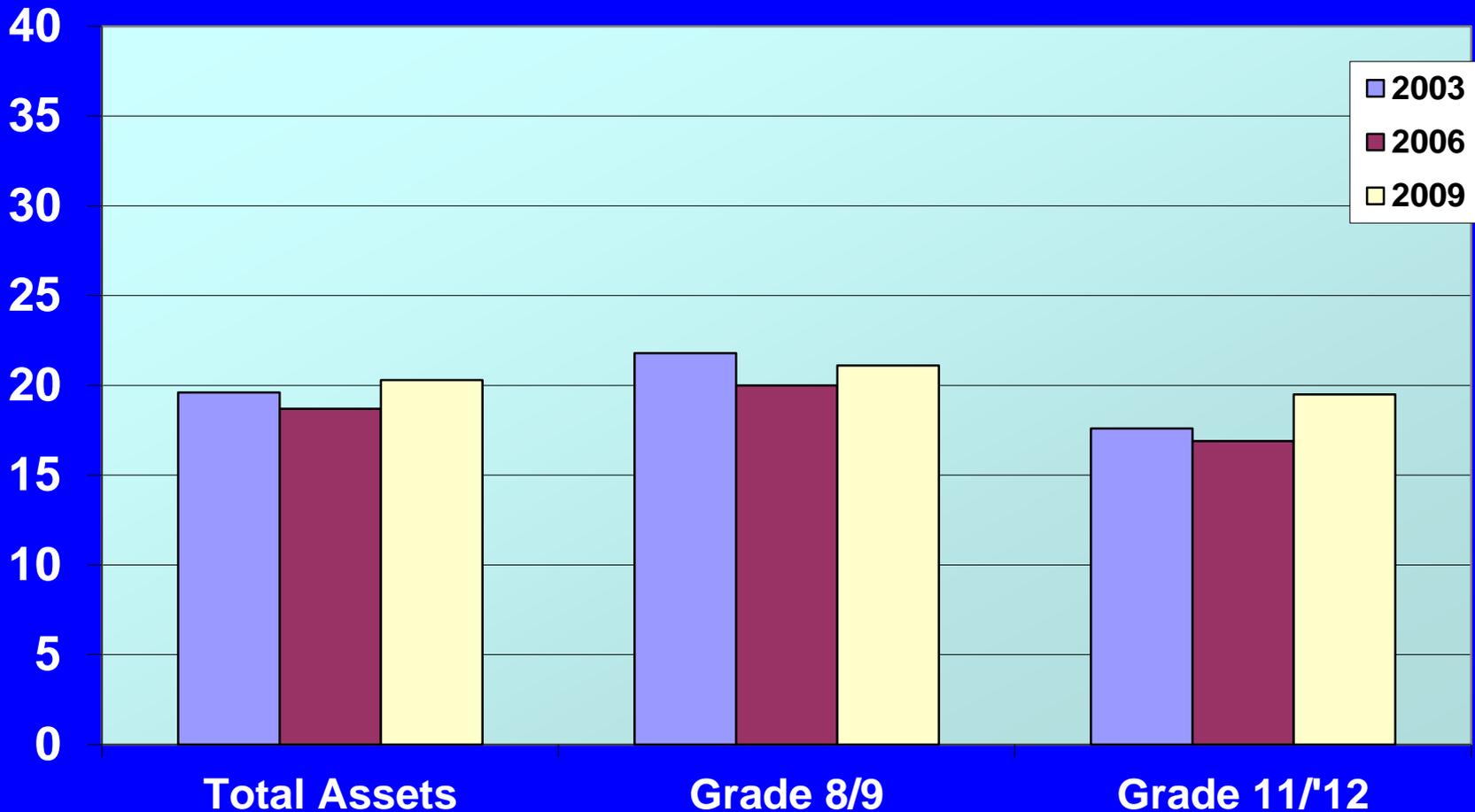
Beyond programs ... to... Building relationships

ASSET SURVEY DEMOGRAPHICS





Average Number of Assets Reported by OUR YOUTH



External Assets

Support

Empowerment

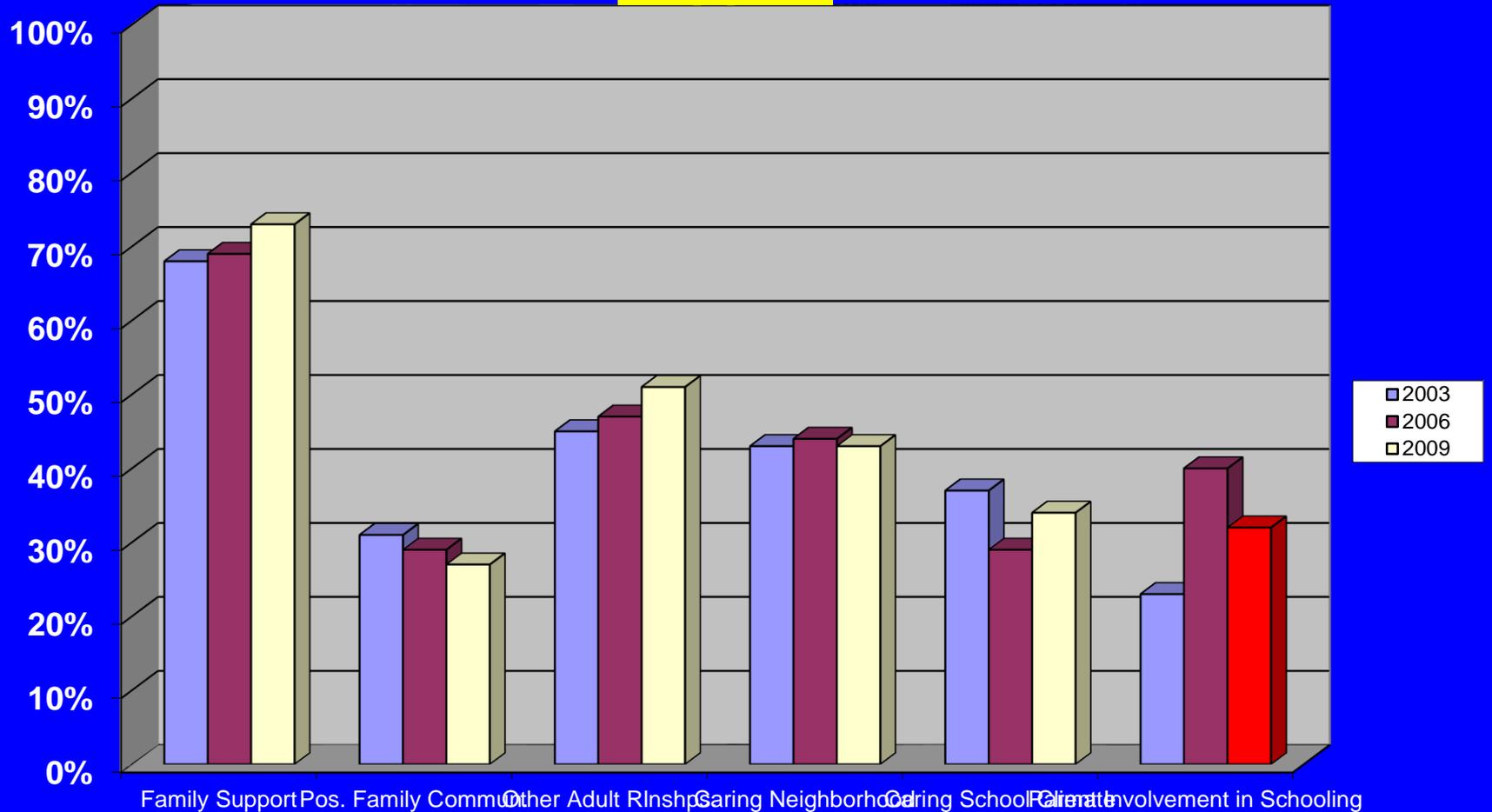
Boundaries & Expectations

Constructive Use of Time

Constructive Use of Time

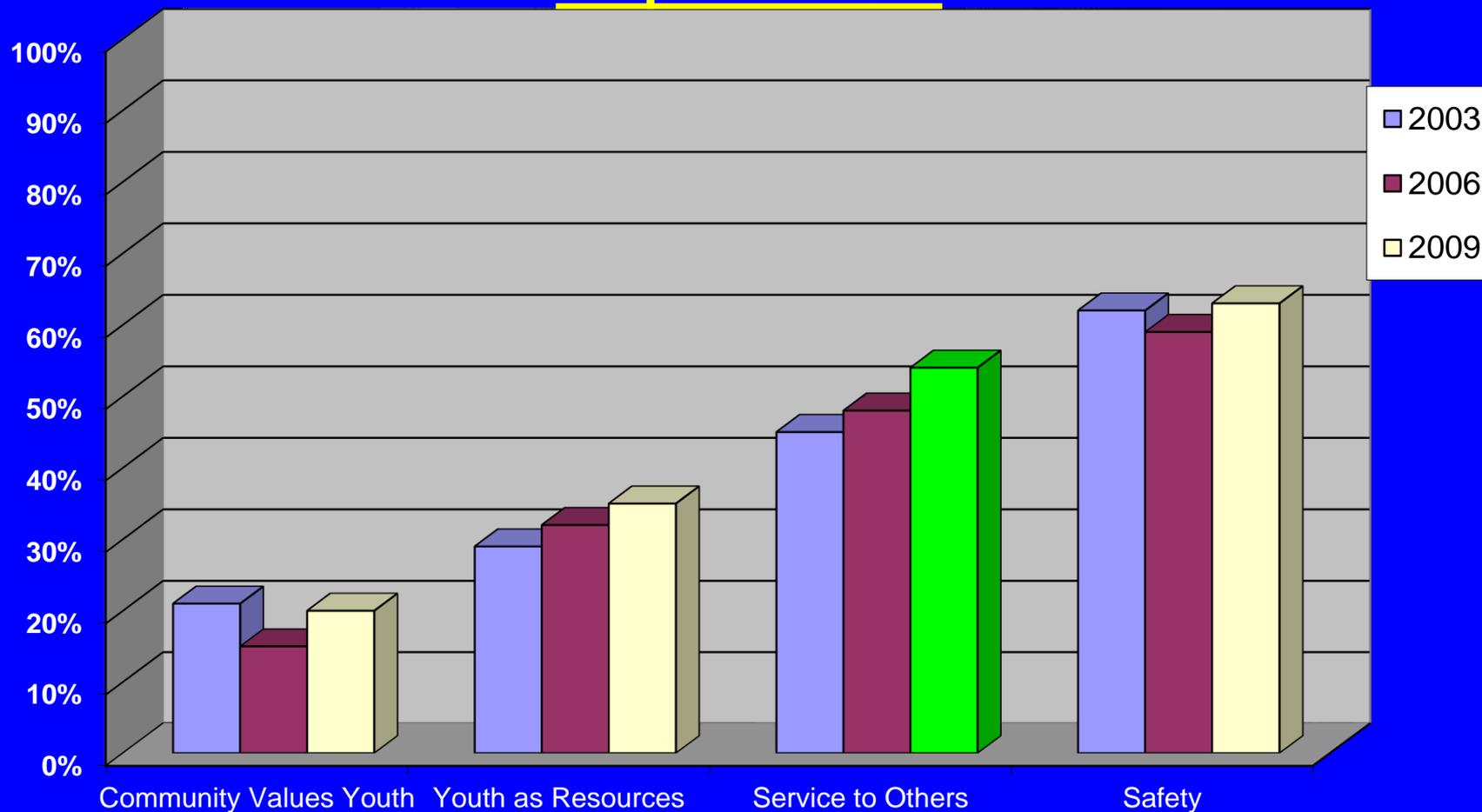


Percent of Youth Reporting: External Asset Support



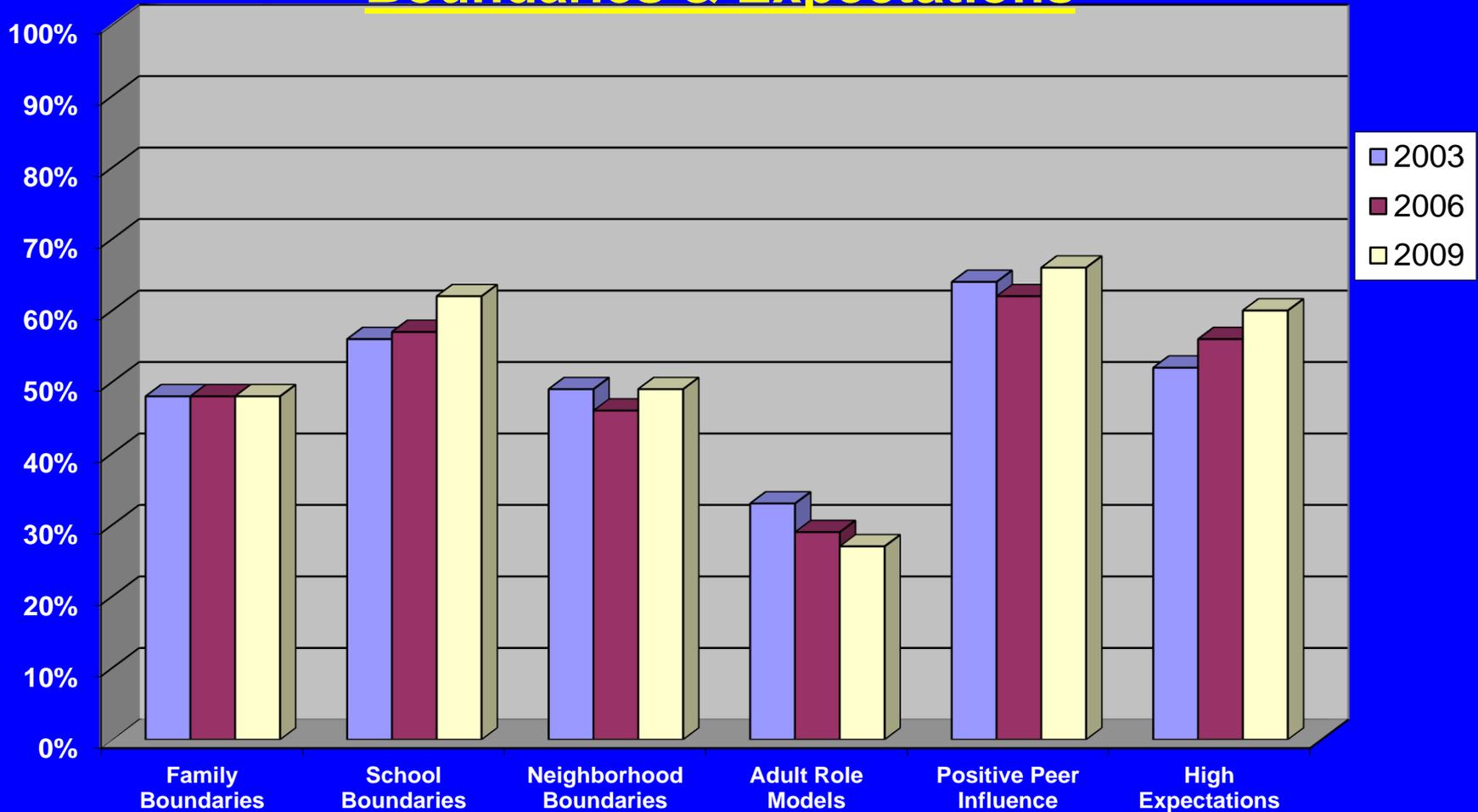


Percent of Youth Reporting: External Asset Empowerment



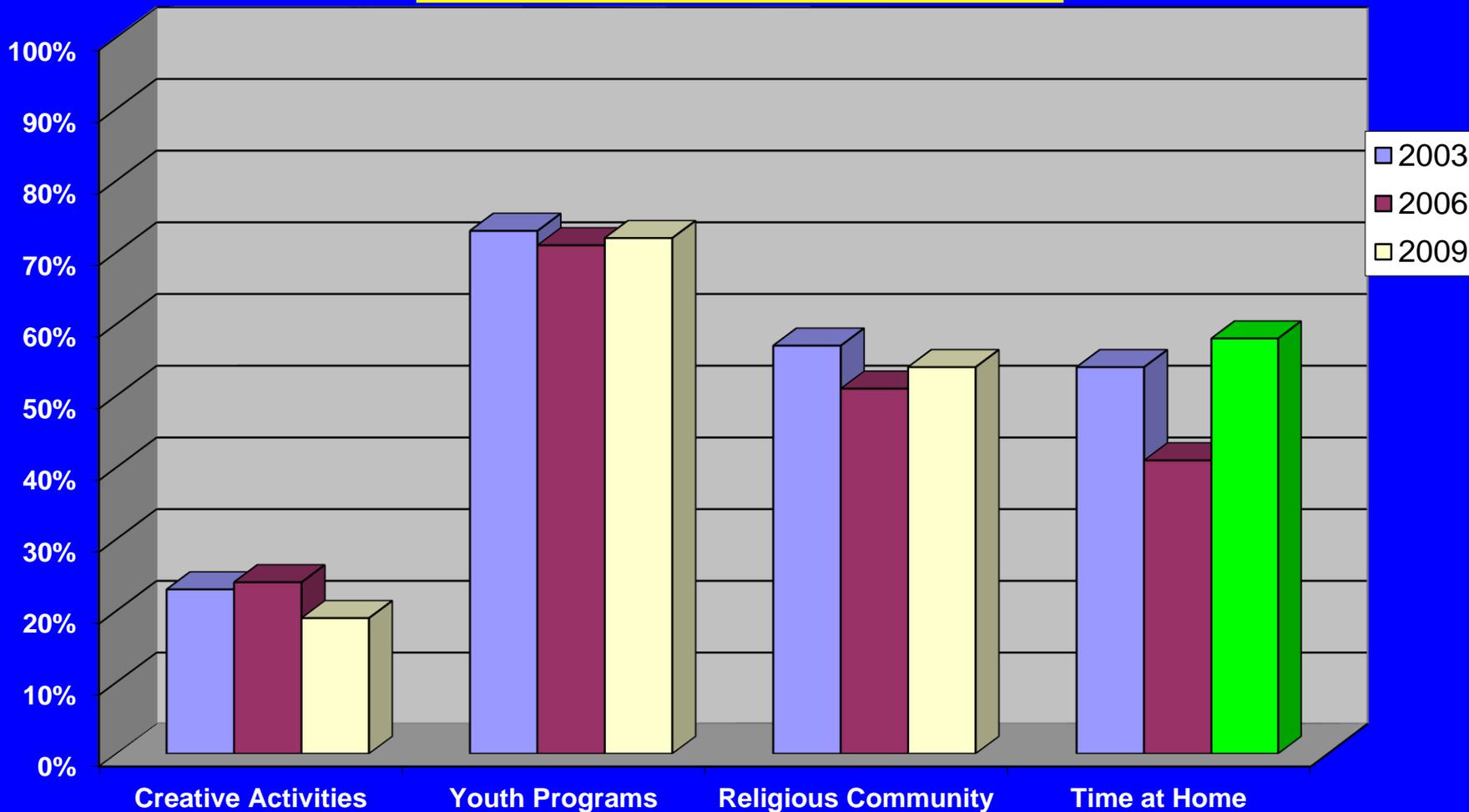


Percent of Youth Reporting: External Asset Boundaries & Expectations





Percent of Youth Reporting: External Asset Constructive Use of Time



Internal Assets

Commitment to Learning

Positive Values

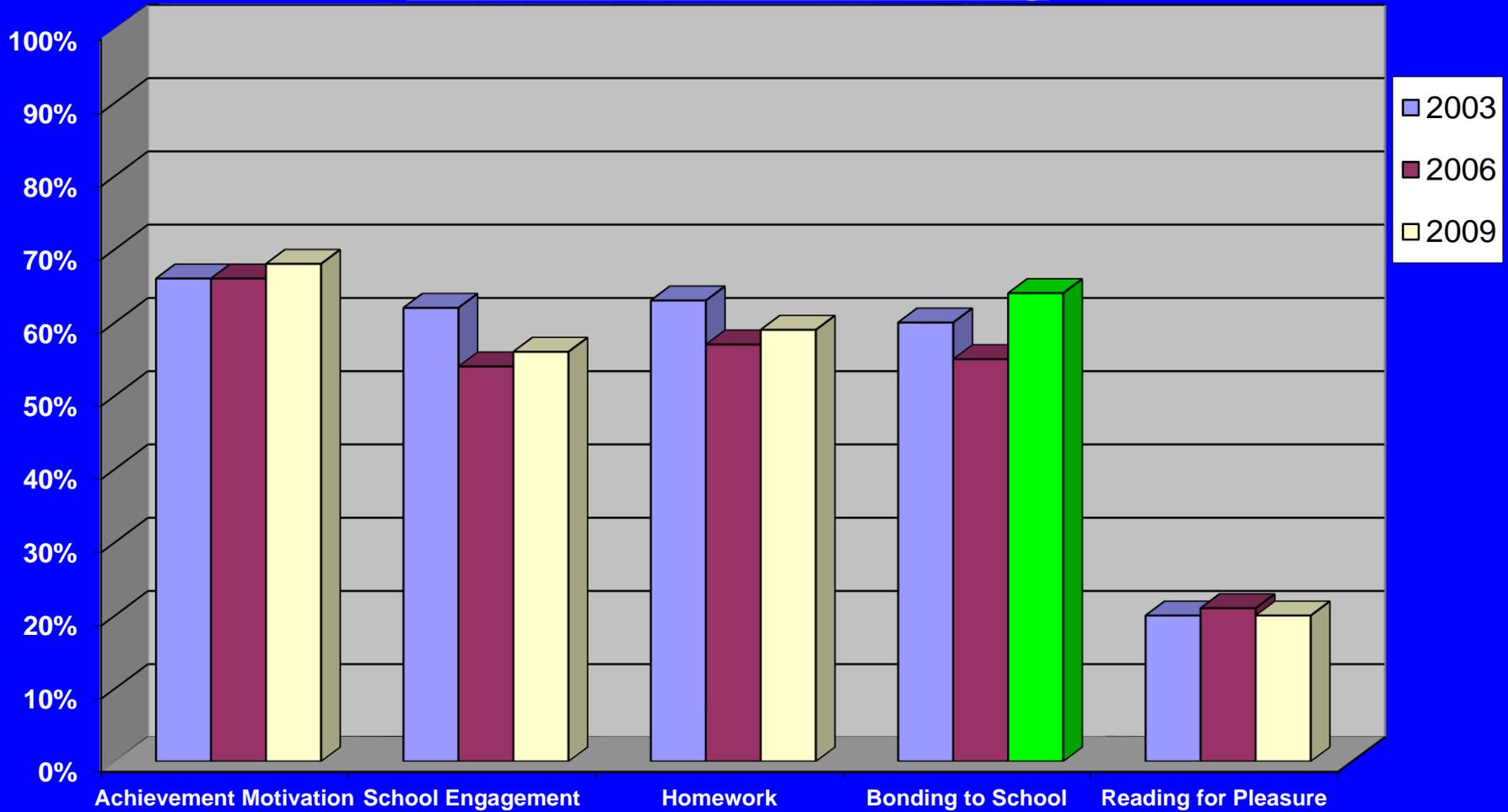
Social Competencies

Positive Identity

Positive Identity

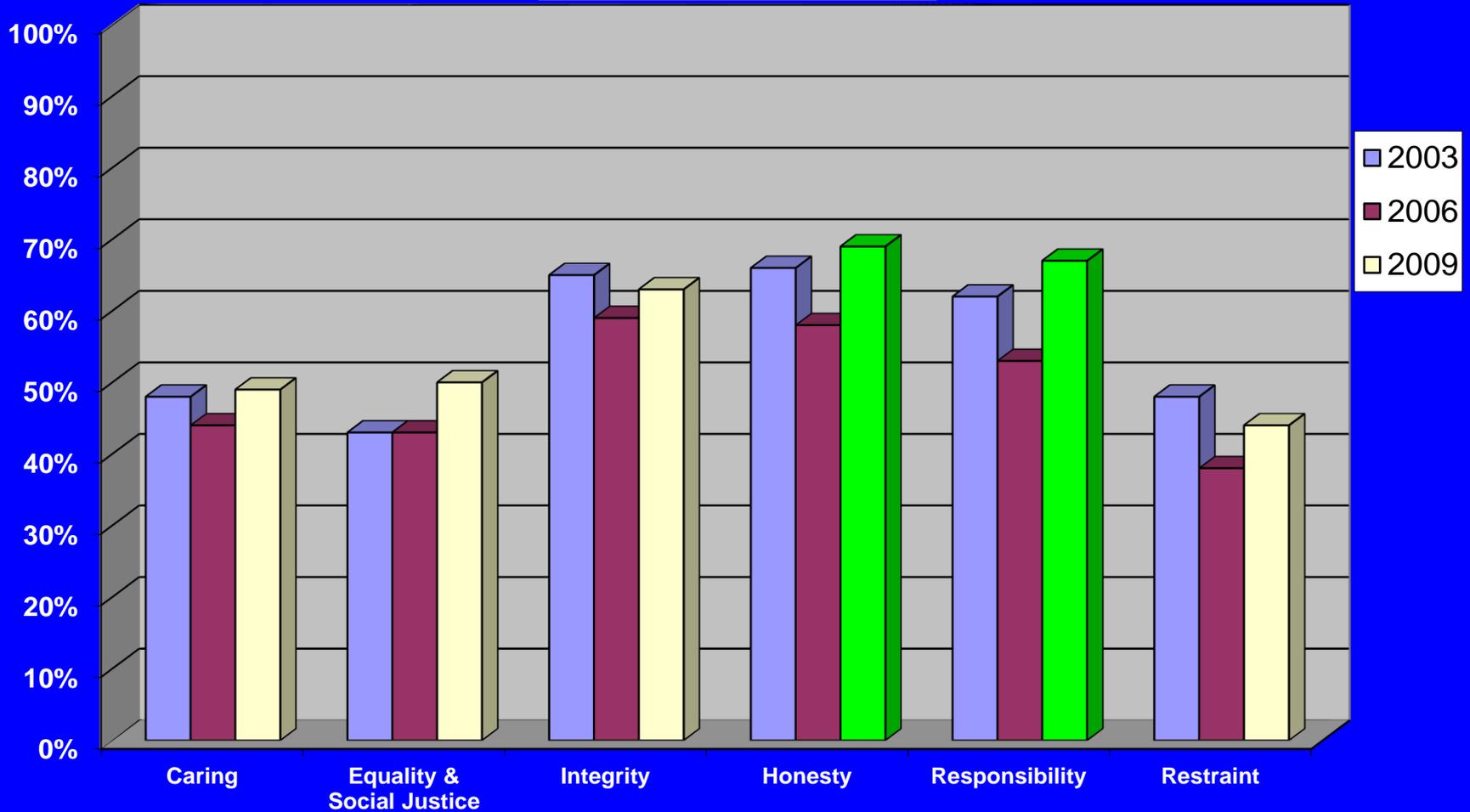


% of Youth Reporting: Internal Asset Commitment to Learning



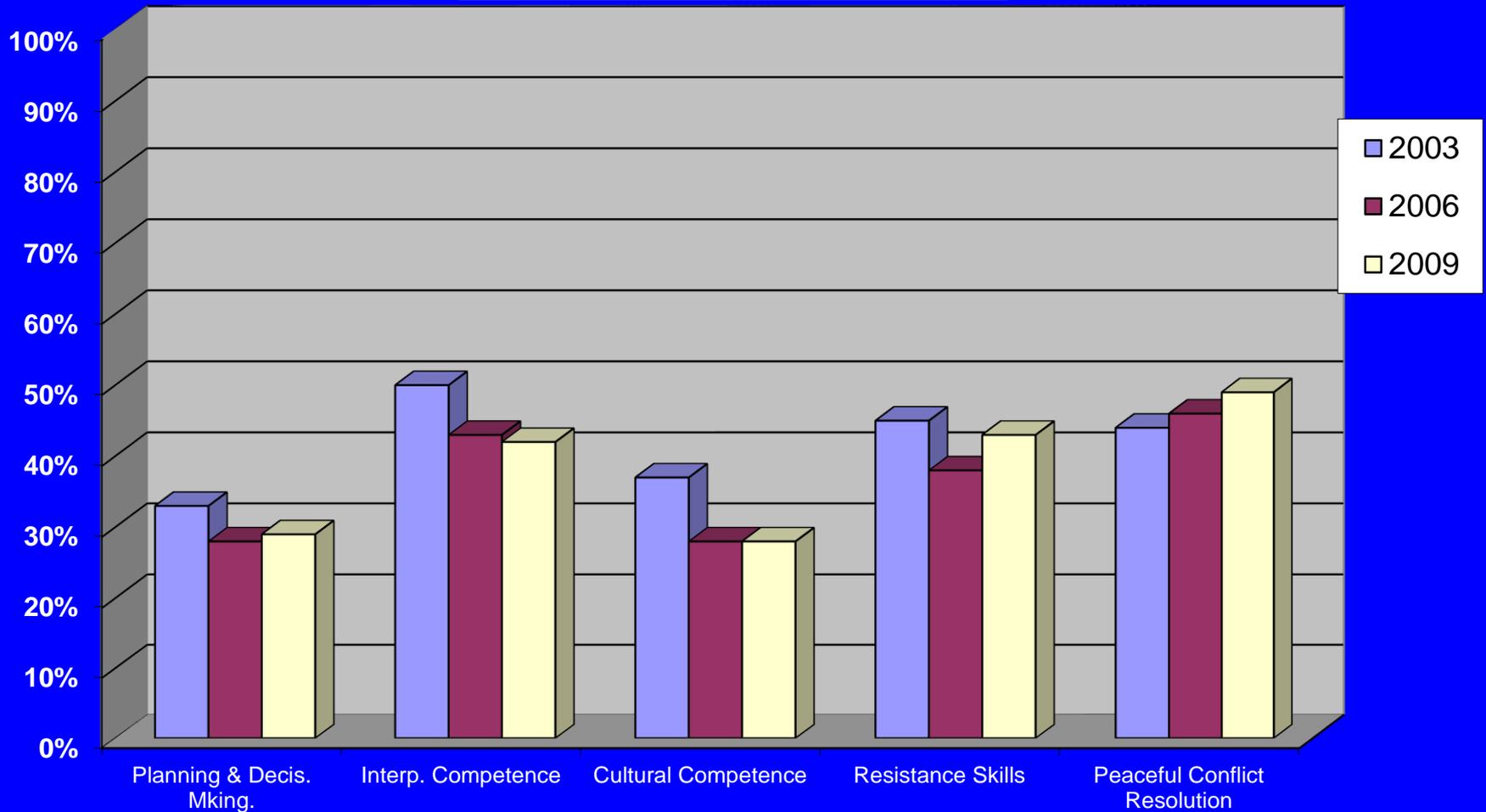


% of Youth Reporting: Internal Asset Positive Values



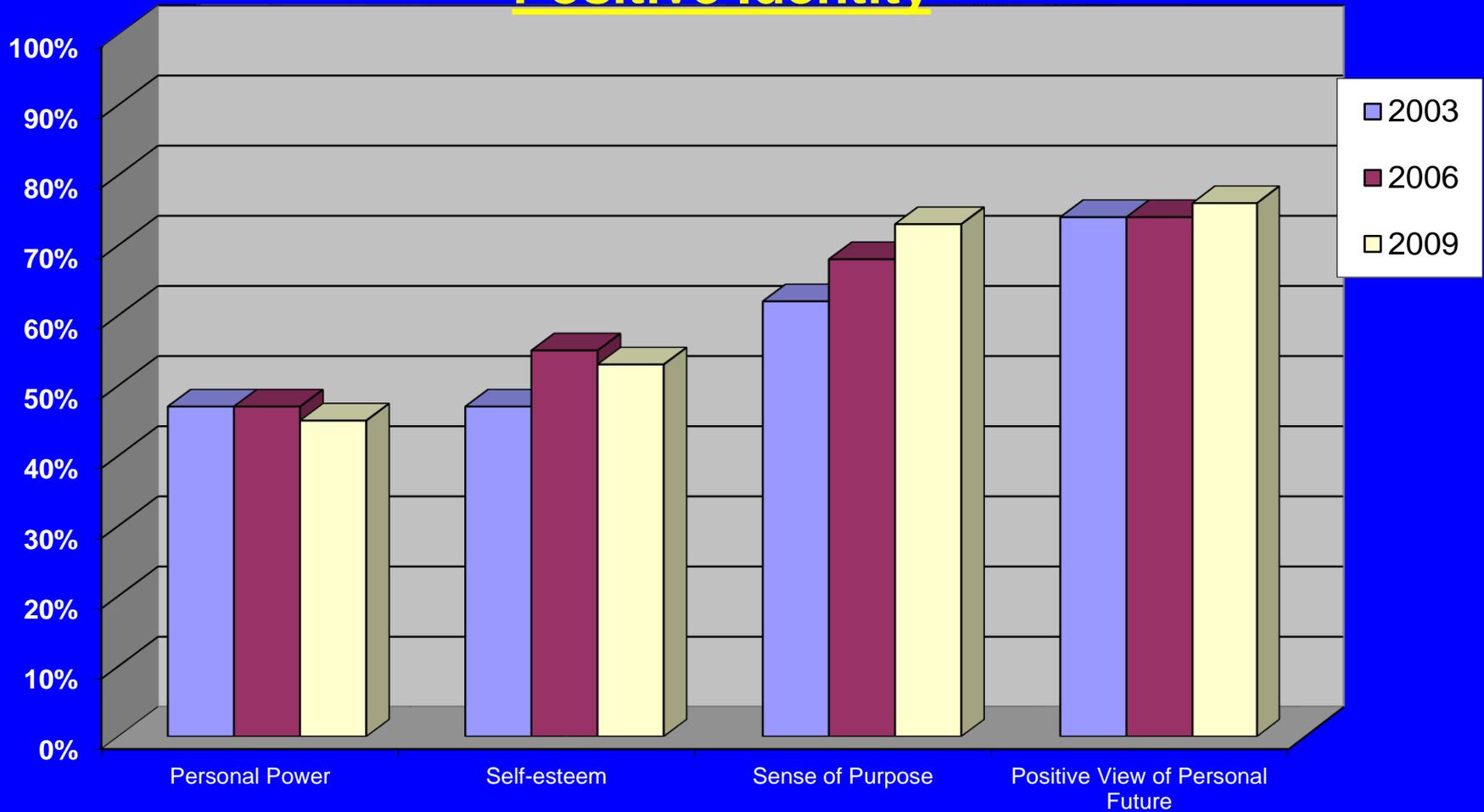


% of Youth Reporting: Internal Asset Social Competencies

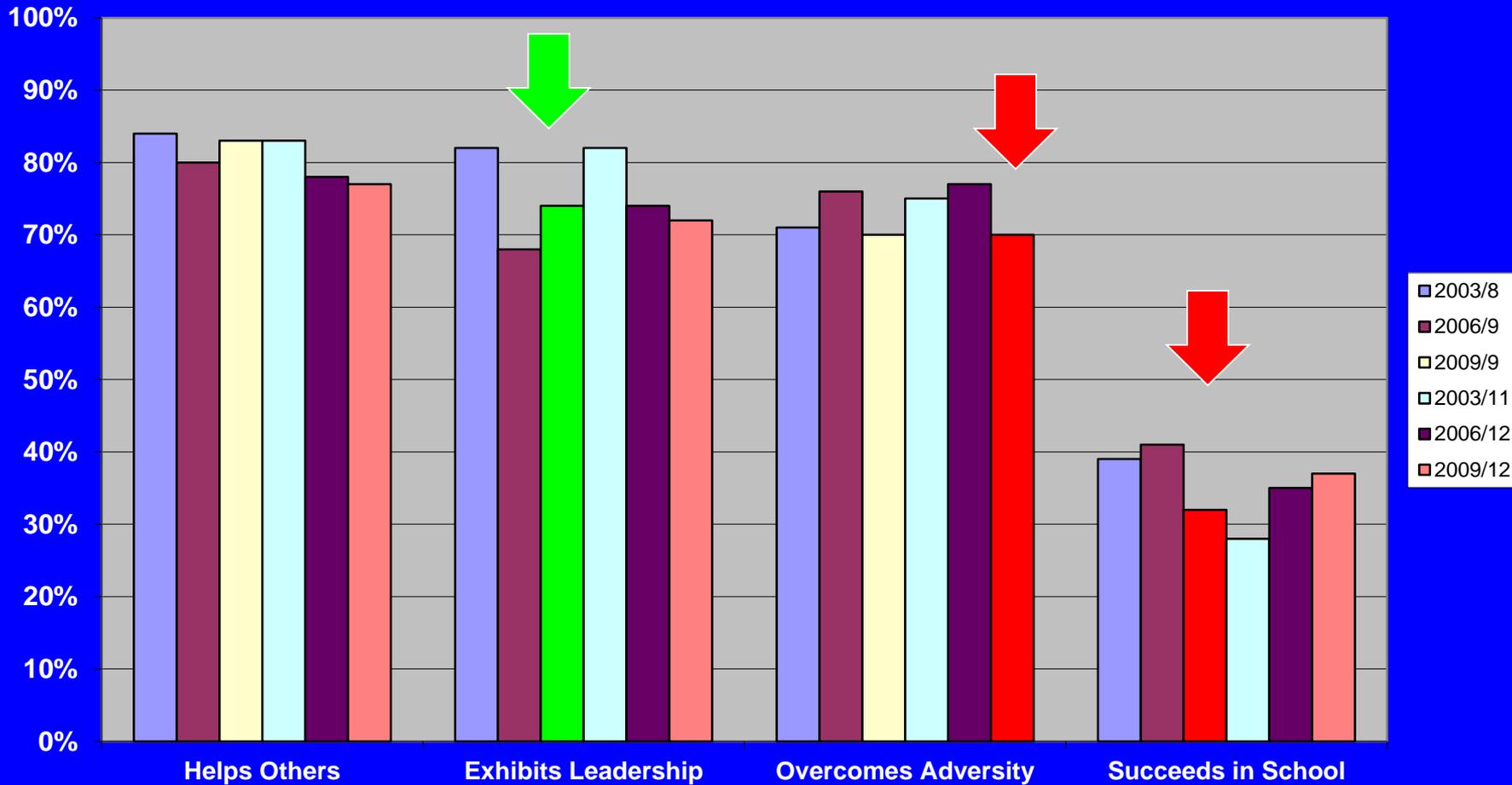




% of Youth Reporting: Internal Asset Positive Identity

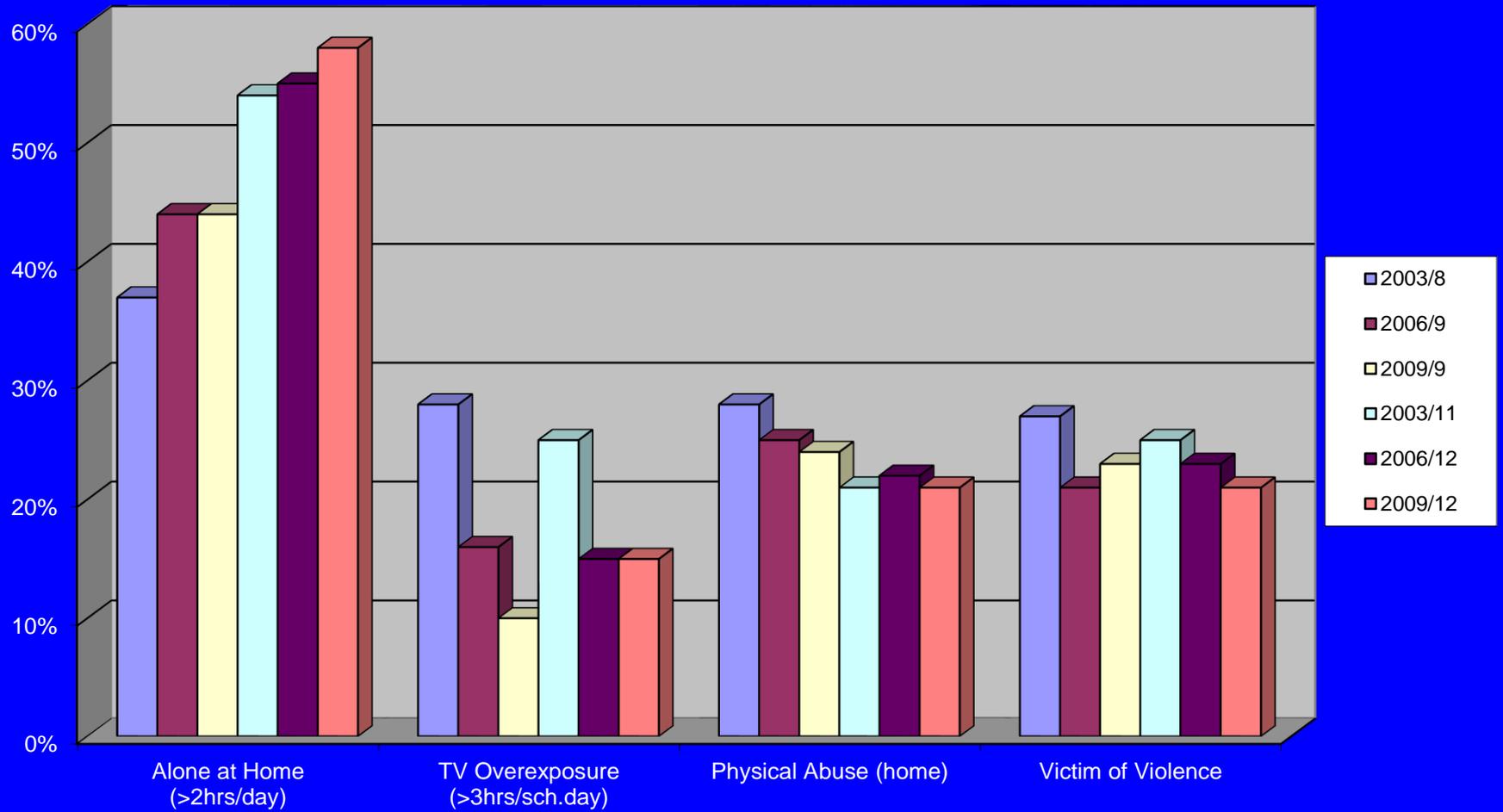


% of Youth Reporting: Focus on Thriving Indicators



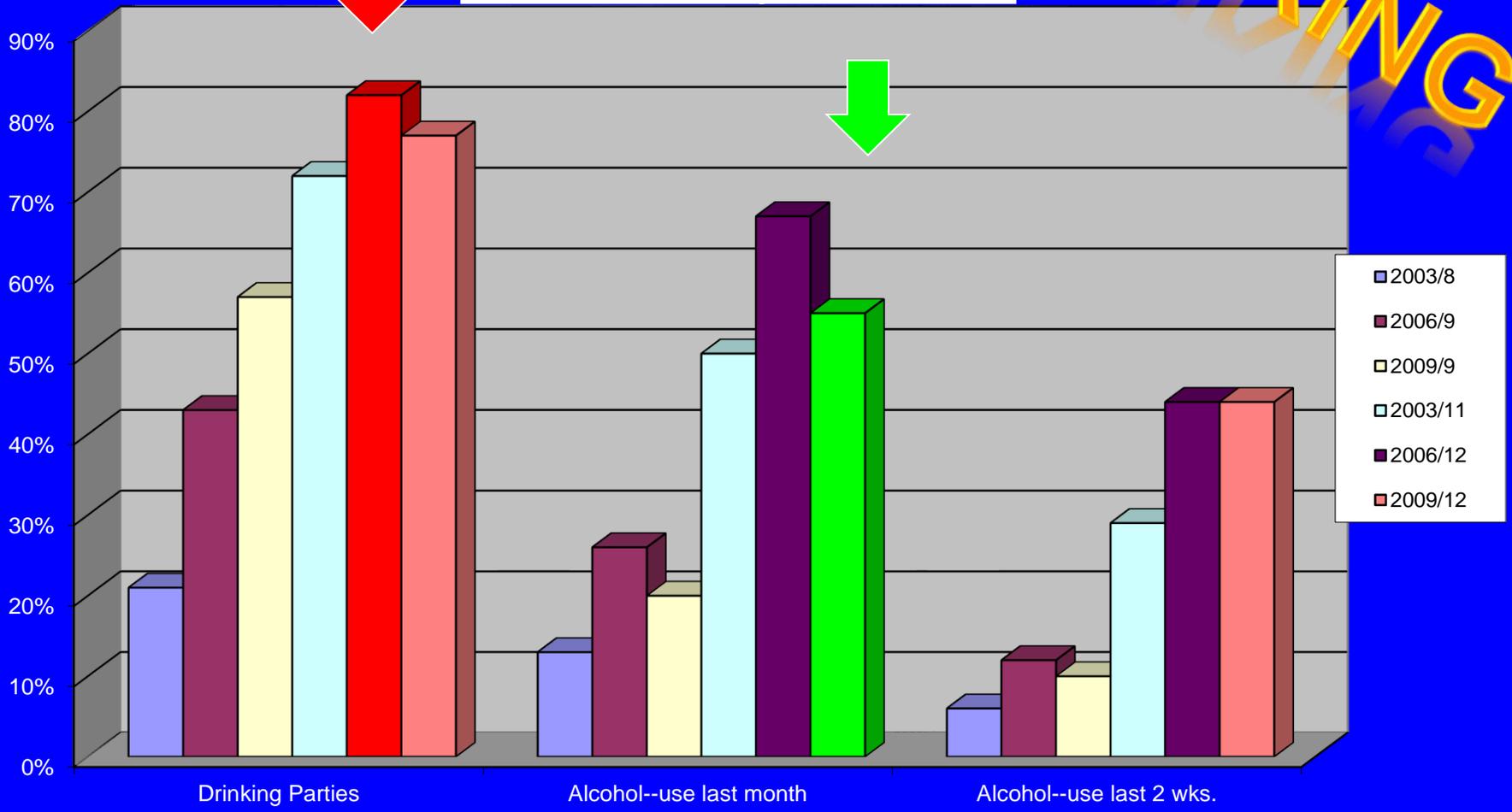


% of Youth Reporting: Deficit & Risky Behaviors



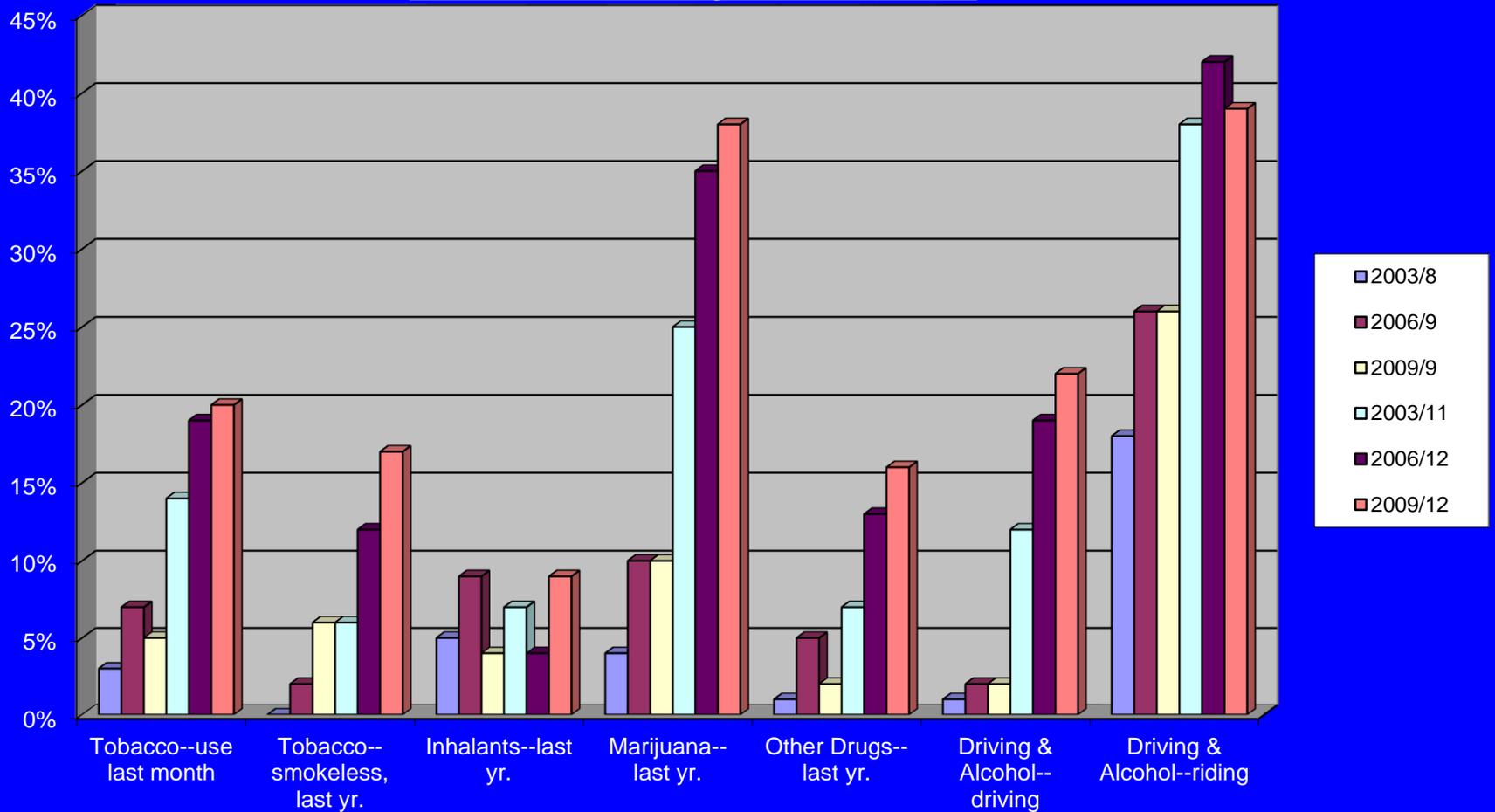
**% of Youth Reporting:
Deficit & Risky Behaviors**

DRINKING



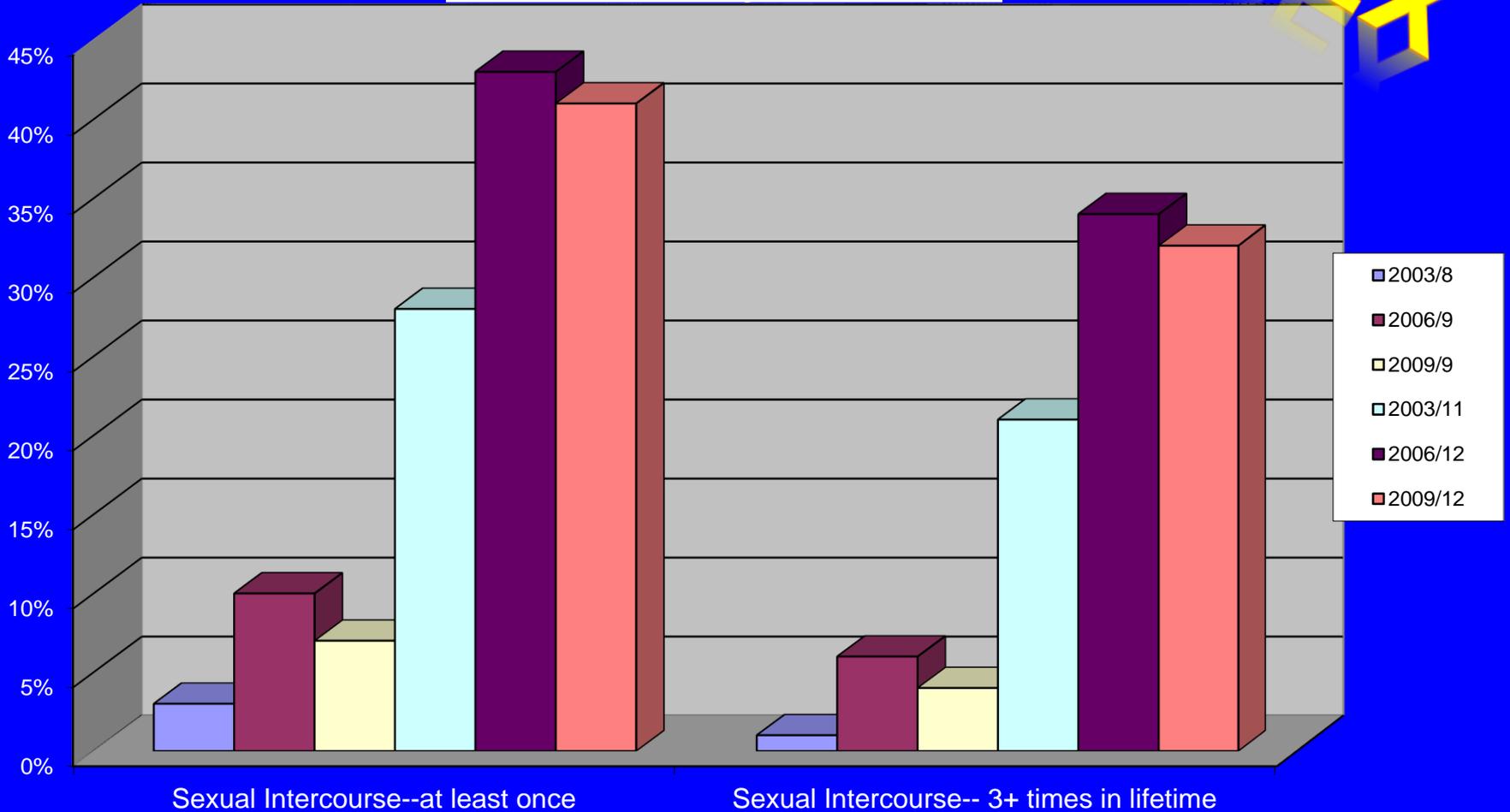


% of Youth Reporting: Deficit & Risky Behaviors



**% of Youth Reporting:
Deficit & Risky Behaviors**

SEX



Areas of Strength

- Family Support
- Leadership
- Rate of Tobacco Use
- Helping Others
- Positive View of Personal Future

Areas of Opportunity

- Community Values Youth
- Family Boundaries & Communication
- Drinking
- Adult Role Models
- Creative Activities & Reading for Pleasure
- Planning
- Resisting Danger

These are areas for further conversations



To positively develop the youth of our community, we need to strengthen and rebuild the developmental support structures



Our community can....

- **Recognize that all youth need “assets”**
 - **support/expand asset building efforts**
 - **empower youth to contribute**

- **Realize that asset building is an ongoing process--there is no end**
 - **establish long-term goals and perspectives based on these findings**
 - **advocate quality opportunities for our youth**



Our community can...and has....

- 2003: OPCYC founded
- Teen Dances, Battle of the Bands, Movie Nights
- Town Meetings (Regal Cinema)
- **Tri-Board Presentations**
- **Community Presentations (Park Parsons, PTO's, OPHS Staff, ...)**
- **Joint programs with the Town of Orchard Park Recreation Department, Recreation Commission, Orchard Park**

Seniors

- **Car Washes**
- **Collaboration with Amherst Youth Bureau**
- **OPCSD Co-curricular Behavior Policy joint development team**
- **OPHS Freshmen Parents Orientation**

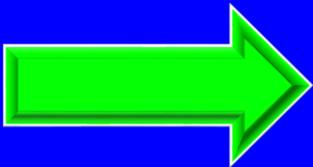




Easy Ways for Adults to show Youth They Care.

{And They Help Build Assets, too!}

- **Be relaxed.**
- **Kneel, squat, or sit so you're at their eye level.**
- **Answer their questions.**
- **Tell them how terrific they are.**
- **Create a tradition with them and keep it.**
- **Learn what they have to teach.**
- **Use your ears more than your mouth.**
- **Make yourself available.**
- **Show up at their concerts, games, and events.**
- **Find a common interest.**
- **Communicate clear and consistent message by what you Say and Do *Be a positive role model.***
- **Deal with conflict in a non-violent manner. Be healthy in your use of alcohol and medication.**





**Easy Ways for Adults to show
Youth That They Care.
{And They Help Build Assets, too!}**

**START THE
CONVERSATION**