1. Non-Fiction Book Report

The student can read a non-fiction book that will be assigned or approved by the teacher of record. The teacher should do their best is aligning the major topics of the book to the New York State Standards:

1. Personal Health and Fitness
2. Safe and Healthy Environment
3. Resource Management
4. The book report must include a title/cover page with the book title, author, and students name on it.
5. The introductory paragraph should include all of but not limited to the following:
6. Title
7. Author
8. Brief introduction to the book.
9. The body of the report should include all of but not limited to the following:
10. Describe the main characters and any important supporting characters.
11. Describe the setting.
12. Give a concise plot summary with a sequence of major events.
13. Give an analysis and evaluation of the book:
* How does this book relate to physical education, sports or life-long fitness?
* What did you learn from the book?
* Did you enjoy the book? Why or why not?
* Would you recommend the book? Why or why not?
1. The conclusion should pull all of your main ideas and the topic together.

\*The book report will be due by the assigned date. Late reports will NOT be accepted.

**Rubric: 1 Point Cover page and over all presentation of the report.**

 **1 point Introduction and conclusion**

 **2 Points Body (Characters, setting, plot summary)**

 **1 Points Body (analysis/evaluation)**

Book Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Assigned: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_