

Orchard Park Central School District Inter-school Communication

Office of Curriculum & Pupil Services

TO: Board of Education

CC: Matthew McGarrity, Superintendent of Schools

FROM: Lisa M. Krueger, Ed.D., Assistant Superintendent for Curriculum & Instruction

DATE: July 1, 2018

RE: Biennial Review of the District Plan for the Participation of Parents and

Teachers in School-Based Planning and Shared Decision Making

Attached you will find our District's response to Section 100.11 of the Commissioner's Regulations pertaining to the *District Plan for the Participation of Parents and Teachers in School-Based Planning and shared Decision-Making*. This review of process and effectiveness must take place every two years as defined in the above regulation. All of our shared decision-making units in our schools were asked to assess their level of success.

Please review the attached "Statement of Success" which reflects the combined responses of all SDM units. Further, it is the consensus of all the shared decision-making units that our District Plan be recertified for the next two years. Once the Board of Education acts on this recommendation, I will electronically file our report with the New York State Education Department - Office of Planning and Professional Development.

If you have any questions concerning our District Plan or our level of effectiveness on the Biennial Review Questionnaire, please feel free to contact me.

Suggested Board of Education Resolution Language

Resolved: That the Board of Education hereby recertifies as currently written the District's plan for the participation of teachers and parents with administrators and school board members in school-based planning and shared decision-making.

Attachment

Boards of education, in collaboration with district planning committees, are to submit a statement of success of the district plan in achieving its objectives. Section 2 provides an opportunity to collectively reflect on the required components of the plan.

For each of the six component areas shown below, check the box for the rating which most closely reflects the agreement of the board of education and the district committee regarding the overall level of implementation for that component of the plan by the Building Teams.

COMPONENT AREAS	1 Not Addressed or Not Implemented	2 Inconsistent Implementation and Success	3 Minimal Implementation and Success	4 Moderate Implementation and Success	5 Consistent Implementation and Success
Educational Issues Subject to Shared Decision Making				X	
Involvement of All Parties					х
Means and Standards Used to Evaluate Improvement of Student Achievement				x	
Accountability for Decisions					х
Dispute Resolution Process					Х
Coordination of State and Federal Requirements for Parental Involvement					х

I,, President of the Board of					
(Print or Type Name)					
Education of Orchard Park Central School District (or BOCES), do assure that the district's (or					
BOCES') plan for the participation of teachers and parents with administrators and school board					
members in school-based planning and shared decision making was (check one):					
AMENDED and has been submitted with amendments underlined to the State Education Department; or					
X RECERTIFIED as previously approved by the Commissioner and therefore not attached;					
at a public meeting held on					
(Date)					
Electronic submission affirms that the board of education reviewed the district plan previously adopted and submitted to the Commissioner for approval. The amended/recertified plan was adopted at a public meeting, after consultations with and full participation by the district committee convened for the purpose of the biennial review as required by CR 100.1(b), (d), and (f), and after seeking the endorsement of the following representatives of the committee:					
 the superintendent of schools (or BOCES district superintendent); 					
 administrators selected, where represented, by the administrators' collective bargaining organization; 					
 teachers selected by the teachers' collective bargaining organization; and, 					
 parents (not employed by the district or a collective bargaining organization representing teachers or administrators in the district [or BOCES] selected by a school-related parent organization(s) or, where no such organization(s) exists, by their peers under a process developed by the board of education.) 					
The amended/recertified plan incorporates all of the components listed in CR 100.11 (c). As required by CR 100.11 (f) the attached statement of success reflects the six required parts of the plan and the planning success indicators. The amended/recertified plan has been made available to the public, and has been filed with the local or BOCES District Superintendent.					
Signature, President, Board of Education Date					